Academic Guide Exchange 2026-2027

Faculty of Public Management, Law and Safety

The Hague University of Applied Sciences





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THE HAGUE
UNIVERSITY OF
APPLIED SCIENCES

Academic Guide Exchange 2026-2027

Faculty of Public Management, Law and Safety

International and European Law

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Foreword

An exchange at The Hague University of Applied Sciences (THUAS) is a truly international experience. THUAS welcomes more than 500 exchange students from around 50 nationalities every academic year. Our academic year is divided into two semesters, which start in September and end of January. Mobilities may last a semester or a full academic year, depending on the Programme.

Our exchange students gain a rich cultural experience by studying alongside our large number of Dutch and international full-time students of English-language bachelor degree programmes. Our high-quality programmes encourage students to explore each other's cultures to become open-minded and independent thinkers – qualities which are essential in the present-day market. Working in a multicultural and cosmopolitan environment becomes second nature to our students.

Exchange students come to The Hague University of Applied Sciences as part of a reciprocal exchange programme with a partner university and must first be nominated by their home institution. Students nominated under our bilateral agreements are not charged tuition fees at THUAS but remain registered with and pay tuition to their home university. Free movers, by contrast, are responsible for paying tuition fees and arranging their admission independently.

The Hague University of Applied Sciences also participates in the Erasmus+ Programme, which enables the mobility of students and staff, the organisation of Blended Intensive Programmes (BIPs), as well as participation in BIPs hosted abroad. In addition to BIPs, blended short-term and long-term mobility is available for studies and traineeships, as well as for staff mobility for teaching and training purposes.

Content

Faculty of Public Management, Law and Safety **5**
About the Faculty 5
Desks and Questions 5

International and European Law Programme **5**
Attendance 5
How students contact lecturers 6
How staff contact students 6
Semester structure 6
Schedule Year 2026-2027 6
Timetable 6
Structure of the Programme 6
Study workload 6
Course Registration 7
Assessment 7
Examination regulations 7

Exchange Programme at Law **8**

Course Overview (* click on title of module to jump to the description) **8**

Course Descriptions **9**

Year 3 Modules – Semester 1, Period 1 ..... **9**
Law, Artificial Intelligence and New Technologies (MINOR) 9
Business and Employment Law 10
Corporate Responsibility, Governance and Risk Management 11
Making Peace not War; Sustainable Peace and Conflict Resolution 13
Conflict, Peace and Security 14

Year 3 modules & Minors – Semester 1, Period 2 ..... **15**
EU Public Law and Governance (MINOR) 15
International Tax, Banking and Financial Regulation (MINOR) 17
Compliance (MINOR) 18
Dispute Resolution (MINOR) 19
International Criminal Justice 20

Year 3 Modules – Semester 2 ..... **21**
EU Business Regulation 21
Law of Sales and Logistics 22
Contract Management, Procurement and Legal Operations 23
Intellectual Property Law 24
International Criminal Practice 25
Diversity, Equality and Social Justice 26
Transnational Public Interest Litigation 27

The Hague University of Applied Sciences **28**
General information 28
The Dutch Educational System 29
Academic Calendar 30
International Office 30
Resources and Services 31
Contact information 33

Faculty of Public Management, Law and Safety

About the Faculty

The Faculty of Public Management, Law & Safety is one of the seven faculties of The Hague University of Applied Sciences, located at the university's main campus in The Hague. The faculty focuses on education and research related to governance, law, public policy, and security challenges in an increasingly complex and international environment.

The faculty offers internationally oriented bachelor programmes that prepare students for careers in public administration, legal practice, and security management. Current programmes include:

- International Public Policy and Leadership
- International and European Law (including an English-stream variant)
- Safety and Security Studies (including an English-stream variant)

Through these programmes, students develop knowledge of governance systems, international legal frameworks, and security policy, as well as practical analytical and professional skills needed to address global and societal challenges.

In addition to teaching, the faculty is actively engaged in practice-oriented research. Research is organised in several thematic research groups that address key societal issues, including:

- Metropolitan Development
- Multilevel Regulation
- Public Governance
- Risk Management and Cybersecurity
- United Nations Studies in Peace & Justice

These research groups collaborate with public institutions, international organisations, and private-sector partners to generate knowledge and develop solutions for contemporary governance and security challenges.

Located in The Hague, the international city of peace and justice, the faculty benefits from close proximity to international courts, governmental institutions, and global organisations. This environment provides students and researchers with opportunities for collaboration, internships, and research projects that connect academic learning with professional practice.

Desks and Questions

There are several departments you can contact for a variation of issues within the PLS Faculty.

Faculty Front Office, SL3.86, brv@hhs.nl
The PLS Front Office is your first point of contact for questions and support during your studies. They assist with a wide range of matters related to your study programme.

Faculty Exchange Office, exchangebrv@hhs.nl
Specifically for exchange students, the Exchange Office can answer questions related to your academic programme, timetables, courses, etc.

Faculty Exam Board, brv-examencommissie@hhs.nl
For any questions you have regarding exam board cases or submissions, you can contact the exam board.
Consultation hours every Tuesday 11:00-12:00 at RZ4.33a.

International and European Law Programme

Attendance

In some modules, the final result is partly dependent on a student's active contribution during classes. If a student fails to attend the minimum number of times, they will not be awarded any credits for the module. Students are expected to be on time for classes and if a student comes to class late, the lecturer concerned may refuse their entry.

How students contact lecturers

If students wish to contact staff outside class hours, there are the following rules:

- During term, students can go and see staff during specific office hours communicated beforehand, or contact staff via MS Teams and emails to make an appointment.
- Members of staff can be asked short questions through e-mail and MS Teams.

How staff contact students

If a member of staff wishes to contact a student, the following methods are used:

- Through e-mail. All students have their own THUAS e-mail address. The Digital Learning environment Brightspace is also commonly used, as is MS Teams.
- Through study announcements published on the university portal.
- If necessary, for confidentiality reasons, THUAS will try to contact a student through other methods, for instance, by phone or by post. For that reason, it is necessary that THUAS has up-to-date information about a student's address and phone number. Should any changes occur in the academic year, please tell the International Office (internationaloffice@hhs.nl)

Semester structure

Schedule Year 2026-2027

The academic year is divided into two semesters. Each semester is divided into 2 terms of 9-10 weeks. There are 6-7 weeks of lectures, and students will mostly take their examinations at the end of each term. Resits from the previous term take place after the consecutive term, with a few exceptions.

- Exchange students are required to be in The Hague in person one week before classes start.
- This calendar is subject to change. No rights may be derived from this information.

Semester 1 runs from 24 August 2026 until 18 December 2026

24 Aug – 28 Aug	**Week 0 Exchange Intro Day (semester 1)**
31 Aug	Start of Semester 1 classes
31 Aug – 13 Nov	Minor Period 1
19 Oct – 23 Oct	Autumn Break
21 Dec – 1 Jan	Christmas Break
16 Nov – 5 Feb 2027	Minor Period 2

Exams take place at the end of the semester. Make sure you remain available until the exam period has finished.

Semester 2 runs from 8 February 2027 until 9 July 2027

1 Feb – 5 Feb	**Week 0 Exchange Intro Day (semester 2)**
8 Feb	Start of Semester 2 classes
22 Feb – 26 Feb	Spring Break
26 Apr – 30 Apr	May Break
19 July – 27 Aug	Summer Break
8 Feb – 16 Jul	Class Period Sem 2

Exams take place at the end of the semester. Make sure you remain available until the exam period has finished.

Timetable

Exchange students will have access to the exchange programme timetable at the beginning of each semester. More information about the timetable will be provided during the introduction week. Generally speaking, classes are allotted by slots. Some classes last 45 minutes, and others 90 minutes.

Structure of the Programme

The LAW Programme is a four-year full-time degree. Exchange students are able to select courses from Year 3, where subjects are organised into modules of 15 ECTS (European Credit Transfer System) each.

A full semester programme should total 30 ECTS, typically consisting of two modules. We recommend not exceeding 30 ECTS per semester. Please note that the first semester is divided into two teaching periods, and modules are offered only once per year (either in Semester 1 or Semester 2).

Study workload

Nearly all Law modules and minors carry a study load of approximately 420 hours (15 ECTS). 1 ECTS represents a workload of 28 hours. This includes preparation for classes, attending classes, self-study, sitting the exam or writing a paper.

The subjects listed below have various ECTS (European Credit Transfer System) weights. We consider a full semester programme to be 30 ECTS points. **Exchange students are required to select courses with a total between 25-40 ECTS per semester.**

Course Registration

When putting down your subject choices one should also remember that the 1st semester is split up into two periods. Please note: modules are offered only once a year (Semester 1 or Semester 2).

Year 3		
Semester 1		**Semester 2**
Period 1	**Period 2**	--
31 Aug – 13 Nov	16 Nov – 5 Feb 2027	8 Feb – 16 Jul

Exchange students are advised to inform the lecturers at the beginning of modules that they are Exchange students and may need some additional guidance with regards to our teaching system and methods. The Exchange students will receive information concerning modules, assignments, deadlines, exams, and class participation at the exact same way as the regular students.

Please note that exams usually take place at the **end of the semester**. At the same time, most student housing contracts end in the last week of the Semester. **This means that your housing contract may end while the exam period is still ongoing.** Please take this into account when planning your stay, accommodation, and travel arrangements.

Assessment

Assessment may take the form of assignments, presentations, essays and/or exams, and some courses will include a combination of different sorts of assessment. It is also customary to use multiple choice exams.

Students are entitled to two exam opportunities per course per academic year. If a student is registered for an exam, but do not show up to take them, this is officially counted as one of the two chances per academic year.

Grades are from 1 to 10, a grade of 5.5 or higher is a pass. Depending on the student's academic system, grades will be transferred to either numerical or letter grades. Another useful resource is Nuffic on the Dutch education system. Further information can be obtained from the home institutions of students.

Extra facilities

Students who need special facilities for exams and have such at their home university, are required to inform their Area Coordinator. The student should then contact a student counsellor to set up a meeting where possible exam facilities will be discussed. **We advise students to book an appointment with the counsellor in their first week after arrival as the waiting list can take up to 4 weeks.**

Examination regulations

All exams (including resit exams) must be taken in person. Exams will **not** be sent abroad for students to complete at their home institution, nor could it be conducted online. **During your exchange, the exams from the host university (THUAS) always have first priority.**

Identification

You are required to take a valid identification with you to the exam sessions. You will be asked to show your ID before entering the exam room (either digitally or physically). If you are an exchange student from outside the EU, Norway, Switzerland, Liechtenstein, or Iceland, please have your Dutch residence permit or a non-EU passport ready before the exam starts. A non-EU passport is only valid if the information on the identification page is written in Latin letters and the numbers are written in Arabic numerals. Without your ID, you are not allowed to sit any exams!

Attendance at On-Campus Examination

If examinations take place on-campus, you must be in the exam room at least 15-30 minutes before the start of the exam in order for your identity to be verified. You will also need to sign an attendance list at the start and the end of the exam.

Exchange Programme at Law

The LAW Programme is a four-year, full-time degree. Exchange students can choose courses from Year 3.

Year 3 courses are organised into modules and minors of 15 ECTS. One ECTS equals 28 hours of study (including classes and self-study), so each module requires approximately 420 hours. A full semester equals 30 ECTS. We recommend not exceeding this workload. All courses are offered in English.

Course selection guidance:

- **Semester 1:** divided into two periods → choose **one module or minor per period** (total 30 ECTS)
- **Semester 2:** includes two mandatory modules (Research Lab + Advocacy and Conflict Management), which together worth 15 ECTS → choose **one additional elective module** (15 ECTS), in total 30 ECTS.

Course Overview

(* click on title of module to jump to the description)

Title Elective year 3 Module & Minor	ECTS	Semester 1 Period 1 (10 weeks)	Semester 1 Period 2 (10 weeks)	Semester 2 (20 weeks)
1. Law, Artificial Intelligence and New Technologies (MINOR)	15	x		
2. Business and Employment Law	15	x		
3. Corporate Responsibility, Governance & Risk Management	15	x		
4. Making Peace not War (MINOR)	15	x		
5. Conflict, Peace & Security	15	x		
1. EU Public Law & Governance (MINOR)	15		x	
2. International Tax, Banking & Financial Regulation (MINOR)	15		x	
3. Compliance (MINOR)	15		x	
4. Dispute Resolution (MINOR)	15		x	
5. International Criminal Justice	15		x	
Title Elective year 3 Module	**ECTS**			**Semester 2 (20 weeks)**
1. EU Business Regulation	15			x
2. Law related to Sales & Logistics	15			x
3. Contract Management, Procurement & Legal Operations	15			x
4. Intellectual Property Law	15			x
5. International Criminal Practice	15			x
6. Diversity, Equality and Social Justice	15			x
7. Transnational Public Interest Litigation	15			x

Note: Modules/Minors may be subject to change

Course Descriptions

Year 3 Modules – Semester 1, Period 1

Law, Artificial Intelligence and New Technologies (MINOR)	
Semester	Semester 1, Period 1
Level	Advanced
Credits	15 ECTS
Code	LAW-3LTMIN-26
Coordinator	Dr. Linda Louis
Module Content	The Minor on Law, Artificial Intelligence and New Technologies familiarizes students with the main intersections between law, technology and society, including its interaction with intellectual property law, competition law, and labour law (think platform economy, gig work). The minor is suited for students wishing to specialize in the area of technology law and those intending to gain a better understanding about legaltech. Students will learn about the various technological developments such as computational law, online dispute resolution, generative AI and machine learning that are changing the way the law is practiced and operationalized. Students will also understand the legal, ethical and policy considerations that influence technologies by discussing real life case studies from health and labour laws. They will gain hands-on practical insights through guest lectures, and workshops on legal engineering and AI auditing. Students will also receive training on interoperability through a pilot project of the European Commission. The minor will train students to be eligible for careers in the fast-expanding legal technology sector by giving them a nuanced understanding of social, economic and regulatory dimensions as well as insights from the field. It will prepare the students for a variety of roles such as being a compliance officer, legal tech consultant, data protection officer, privacy officer, legal innovation consultant among others.
Learning Outcomes	At the end of this minor, you will be able to: 1. Understand the technologies that form a part of discussion on legal tech and bridge the gap between legal practice and the technologies that effectuate it. 2. Identify legal risks and benefits for individuals, corporations and governments in relation to technological developments; 3. Analyse risks and benefits of technological solutions to contemporary legal issues.
Assessment	The minor will be assessed through: • a written assignment, • an oral presentation, • and a product pitch

Business and Employment Law	
Semester	Semester 1, Period 1
Level	Advanced
Credits	15 ECTS
Code	LAW-3BLBEL-21
Coordinator	Ms. Aleksandra Asscheman
Module Content	Business & Employment Law Module is designed to provide you with the knowledge and skills required to effectively advise businesses on the ways to drive growth and re-engineer their business models. This module prepares you for such in-house positions as in-house counsel, contract specialists and legal officers in a variety of enterprises (from start-ups to multinationals) across the broad range of industries. An effective in-house legal professional in a business or commercial setting is more than a drafter, but a trusted strategic adviser in building effective business and employment relationships. The Module provides you with a strong grounding in both legal and commercial considerations, which are critical to the modern multi-jurisdictional organization. You will be able to benefit from the best of two worlds: dive into the world of business relationship contracting focusing on franchising, licensing, distribution and outsourcing agreements and the world of employment focusing on employment contracts, employment relationships in franchisee-franchisor relationship, in the context of outsourcing and self-employed working relationships. **The Legal Apprentice Game:** Business & Employment Module features The (Legal) Apprentice Game. Inspired by the well-known reality talent game show, The Apprentice, we are very much looking forward to seeing your A-game! The first two weeks are the Preparatory Stage, during which you are trained to draft and interpret key contractual provisions in business and employment contracts. Starting from Week 3, you will follow one seminar on Business Law and Contracts, one seminar on Employment Law and a joint workshop, which is run as a weekly game session of The Legal Apprentice. Each game session is an opportunity for the teams to earn points and the team earning the highest number of points will be awarded The Legal Apprentice Trophy during the Grand Finale in week 9.
Learning Outcomes	At the end of this module, you will be able to: 1. Advise on the key issues which arise within (self-) employment-related relationships 2. Advise on drafting, analysing and modifying business and employment clauses 3. Explain different modes of contractual cooperation the businesses use to drive growth 4. Advise on the key issues which arise within different modes of contractual cooperation
Assessment	The module is assessed by: • Professional Product (50 % of the grade) • A Business Presentation (50% of the grade)

Corporate Responsibility, Governance and Risk Management	
Semester	Semester 1, Period 1
Level	Advanced
Credits	15 ECTS
Code	LAW-3CORPRGRM-22
Coordinator	Ms. Dani Meireles
Module Content	In the **Corporate Governance and Liability** part of the module, students examine the main relationships between a corporation's board, shareholders and other main stakeholder. Students also examine corporations' governance obligations in the conduct of its operations (including its functionaries, employees and subsidiaries). In the **Corporate Social Responsibility** segment of the module, students are introduced to the roles and obligations facing corporations (voluntary and non-voluntary) as a 'responsible citizen' as well as a company's inter-relationships with its stakeholders in the environment, society, and governance contexts. In the **Risk Management** aspect of the module, encapsulated in the STOC model, students will learn about the importance of risk in the context of Strategy, Tactics, Operations & Compliance. Students will be introduced to the process of identification, analysis and responses to controllable and uncontrollable risks facing enterprises that is at the heart of risk management. <u>Themes addressed in the Modules:</u> • Corporate Governance, corporate responsibility and general liability doctrines • Corporate Social Responsibility (Arenas) • Enterprise Risk (STOC Model) • Enterprise Risk Management • Managing Corporate responses to Diversity, Equity and Inclusion • Managing Corporate responses to Environmental, Social and Governance (ESG) issues
Learning Outcomes	<u>Corporate Governance and Liability:</u> 1. Understand the role of the board of directors in risk management; 2. Analyse the relationship between the board of directors and management of a company and the objectives of the relevant stakeholders; 3. Explain the role of the board of directors in shaping the strategy of a company on such topics as diversity, equity and inclusion, sustainability, social responsibility and long-term value creation; 4. Understand and/or explain main legal concepts in determining liability issues for (parent) companies situated in a corporate group structure. <u>Corporate Social Responsibility:</u> 1. Explain the concept and function of Corporate Social Responsibility and the case for and against it; 2. Analyse the concept of 'stakeholders' and explain how this inter-relates with CSR. <u>Risk Management</u> 1. Understand the fundamental framework of risk management within an organisation; 2. Identify and categorise the different types of risk in the context of the environment the organisation is operating in; 3. Assess the risks, making appropriate recommendations, as well as providing legal advice (where appropriate) to reduce and/or mitigate the risks.

Assessment	This module requires you to finish and submit three assignments which will be assessed and count towards your final grade as follows. Assignment 1 Corporate Governance and Liability: You will prepare a presentation with written report in a group on your analysis of a designated aspect of a company your review of its certain choices in governance. *(Weight: 30% of your final grade)* Assignment 2 Corporate Social Responsibility: During your written assessment on CSR, you will be assessed on your ability to advise by making analyses considering parties' interests and by taking into account the applicable frameworks in relation to the drafting of a CSR Sustainability Policy *(Weight: 35% of your final grade)*. Assignment 3 Risk Management: In regards the subject area of Risk Management, you will be assessed on two assignments, namely a group presentation and an individual report. You will be assessed on your ability to identify the risks and make recommendations, both from business and legal perspectives. *(Weight: 35% of your final grade)*.

Making Peace not War; Sustainable Peace and Conflict Resolution	
Semester	Semester 1, Period 1
Level	Advanced
Credits	15 ECTS
Code	LAW-3MPNW-25
Coordinator	Ms. Christine Tremblay
Module Content	During The twentieth century saw violent conflicts that claimed the lives of over 123 million people. While international interventions aimed at peace have often been temporary or even counterproductive, this minor explores the underlying causes of conflict, the role of peacebuilding institutions, and the involvement of underrepresented groups like Indigenous communities, women, youth, and civil society in shaping peaceful solutions. This interdisciplinary minor provides a comprehensive framework for understanding the roots of conflict and the pathways to sustainable peace. Students will study the diplomatic, military, and socio-economic factors behind conflicts, while also exploring the roles of various actors - from international organizations like the UN to local communities and marginalized groups. Through this approach, students will gain critical insights into peacebuilding strategies, ethical considerations, and the complexities of international interventions, preparing them to engage meaningfully in global peace and conflict resolution efforts.
Learning Outcomes	At the end of this module, students will be able to: 1. Explain the process through which violent conflict erupts and the factors contributing to it. 2. Analyse the political, legal, social, economic, and ethical dilemmas that arise with the outbreak of conflict. 3. Evaluate the tools and strategies available to the international community for building sustainable peace. 4. Assess the roles of various actors in peacebuilding and the effectiveness of international responses in post-conflict settings 5. Contextualize historical facts and trends in understanding current developments in global and European security 6. Collaborate in an international team of students with sufficient sensitivity for intercultural dimensions.
Assessment	The course is assessed as follows: • Portfolio (40%) • Written Exam (20%) • Assignment (40%)

Conflict, Peace and Security	
Semester	Semester 1, Period 1
Level	Advanced
Credits	15 ECTS
Code	LAW-3CPS-23
Coordinator	Mr. David den Dunnen
Module Content	During the course on Conflict, Peace and Security, you will learn about the applicable legal framework and international relations theory concerning the use of force by states under international law (jus ad bellum), the rules concerning the conduct of hostilities during an armed conflict (jus in bello) as well as non-traditional threats to peace and security, such as the impact of armed conflict on women and environmental security. Each class is an interactive seminar and draws heavily on state practice and case studies.
Learning Outcomes	At the end of this module, students will be able to: 1. Explain the development of international law on conflict (International Humanitarian Law – jus in bello), peace (law concerning recourse to force – jus ad bellum) and security (incl. terrorism and international cooperation); 2. Analyse the main characteristics of the international legal framework on conflict, peace and security, including also collective security mechanisms; 3. Critically reflect on NATO's tasks as an international organization in the field of international peace and security; 4. Apply the key principles of Realism and Liberalism as two fundamental schools of thought in International Relations; 5. Create arguments to defend a position or a course of conduct in a factual scenario involving issues of conflict, peace and security, to an audience that includes non-lawyers. Create arguments to defend a position or a course of conduct in a factual scenario involving issues of conflict, peace and security, to an audience that includes non-lawyers.
Assessment	The course is assessed as follows: • Portfolio of products (50%) • Oral Exam (50%)

Year 3 modules & Minors – Semester 1, Period 2

EU Public Law and Governance (MINOR)	
Semester	Semester 1, Period 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3EUPLGMIN-23
Coordinator	Dr. Asier Garrido
Module Content	The higher the threats, the more need for the EU. In a world marked by turbulence, shifting alliances and rising global uncertainty, the EU remains a powerful laboratory of legal innovation, economic integration, and democratic resilience. The minor prepares you to find your way through that landscape. It focuses on four core areas of EU law and integrates a strong EU-communication component ¾ because expertise today means not only understanding and applying the rules, but also explaining them to different professionals and audiences. You will learn EU law and governance like a pro — through lectures, workshops and practice-based scenarios that help you the current challenges where the opportunities are. We understand EU law can be quite complex for lawyers and non-lawyers; accordingly, for the more 'legal' lectures, this year we will learn through practice-based scenarios that we will completed in the classroom, thus to illustrate on EU law works in daily practice of individuals, businesses, and policy actors. You'll explore five key areas of EU law that shape today's Europe: • rule of law and fundamental rights • external relations • internal and external borders • the Economic and Monetary Union • Disinformation and foreign information and manipulation interference. You'll dive into these topics through an innovative, interdisciplinary approach that goes beyond the legal texts. You'll learn how EU law fits into the bigger political and policy landscape, and you'll also examine how different actors—such as the media, EU institutions, and political parties—communicate (and sometimes miscommunicate) what the EU does. Along the way, you'll develop a clearer sense of how information, narratives, and even disinformation shape public understanding of EU policies. By the end of this minor, you'll have the knowledge and skills you need to kick-start a career in a wide range of EU-related fields. Whether you're interested in working for EU or national policy-making institutions, research or consultancy firms, think tanks, law firms specialised in EU matters, lobbying organisations, or even private-sector roles involving EU funds—this minor gives you a solid foundation to move confidently in those environments.
Learning Outcomes	At the end of this module, students will be able to: 1. Critically analyse, from a predominantly legal perspective, concrete developments and challenges for the rule of law and the governance of the EU and its member states in four key policy areas. 2. Apply relevant knowledge obtained in a concrete EU-related professional situation requiring legal/policy advice, including in relation to a client's interests. 3. Understand the factors that trigger the spread of EU-related dis/mis-information and critically analyse the increasing relevance of this phenomenon for the EU both from an internal and external perspective.

	4. Apply different methods of communication to convey (legal) arguments concerning the European Union to the general public.Assess critically, from a legal perspective, the validity of claims made in the political and public debate concerning the European Union.
Assessment	There is no exam. Instead, you will complete professional assignments that simulate real-life situations in EU-related careers. These assignments will focus on the four key legal areas covered in the minor and assess the skills and knowledge gained in the sessions on EU communication policies. Each assignment may include written and/or oral deliverables completed individually or in groups. Example Þ in the first assignment you will act as a legal-policy analyst for a fictitious think-tank, producing a research report and participating in a simulated radio interview to explain your findings In addition, there is an assignment on disinformation, which offers several alternative options, such as taking part in a debate round, producing a video on a selected topic, or even delivering a workshop on disinformation in a high school! All assignments are collected in two portfolios: 1. Portfolio of Legal Analysis Products 2. Portfolio of Legal Communication Products In Osiris, you receive one grade for each portfolio. These two grades are then combined to form your final minor grade. • The Legal Analysis Portfolio counts for 55%. • The Legal Communication Portfolio counts for 45%. You can still pass the minor if one of the portfolios is graded 4.5 or higher, *as long as* the weighted average of both portfolios is at least 5.5. To help prepare better for the upcoming assignment, students will have the opportunity to discuss it with the lecturer during a 2-hour working session. The aim of such session is to introduce and explain the assignment and to address questions from students.

International Tax, Banking and Financial Regulation (MINOR)	
Semester	Semester 1, Period 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3ITBFRMIN-25
Coordinator	Ms. Aleksandra Asscheman
Module Content	In **Banking and Finance Law** part of this minor you will get an introduction into the financial markets and international financial regulation as well as have a closer look into debt and equity financing, derivatives and structured finance. The minor shall also introduce you to **Digital Finance**, central bank digital currencies and the latest developments in regulating crypto-assets in the EU. You will gain the understanding of the key technologies, such as blockchain and smart contracts, and how they are used by financial service providers. We will discuss the Markets in Crypto-assets Regulation (MiCA) and the EU's Digital Operational Resilience Act (DORA) and the significant changes these regulations bring to the industry. **International Tax and Transfer Pricing part** of this minor will cover the area of international tax and the regulation of prices for intercompany transactions conducted within a Multinational Enterprise (MNE) Group. Having followed this part of the minor, you should be able to understand the fundamentals of designing a tax system, apply the principles of relieving double or multiple taxation in cases of cross-border transactions and apply transfer pricing rules and principles by analysing related party transactions from the perspective of the arm's length principle.
Learning Outcomes	Having finished the International Taxation, Banking Law and Financial Regulation minor, you will be able to: 1. Analyse the legal considerations of granting loans and taking collaterals and determine the most appropriate structure and choice of collaterals for a given transaction; 2. Analyse the structure of an equity transaction from the legal perspective and determine the legal consequences of the chosen structure; 3. Analyse legal and regulatory issues related to crypto-assets 4. Analyse the basic building blocks of an income tax system; 5. Resolve common instances of juridical double taxation of corporations as well as individuals under the rules of bilateral tax treaties based on the OECD Model Convention; 6. Analyse intercompany transactions between associated enterprises and take steps towards determination of the arm's length prices for them by undertaking a basic comparability analysis and determining the most appropriate transfer pricing method; 7. Explain the objectives and governance landscape of financial regulation.
Assessment	The course is assessed as follows: • Business Presentation - 25% of the final grade, minimum pass rate: 5,5; • Written Professional Product - 25% of the final grade, minimum pass rate: 5,5 • Oral Exam - 50% of the final grade, minimum pass rate: 5,5

Compliance (MINOR)	
Semester	Semester 1, Period 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3COMMIN-26
Coordinator	Dr. Abiola Makinwa
Module Content	The THUAS LAW Compliance Minor prepares professional bachelor graduates for careers in regulatory compliance and white-collar crime enforcement. In an increasingly complex regulatory environment, organisations are expected to take demonstrable steps to identify and mitigate risks that may negatively impact markets, human rights, and consumers. A strong compliance culture is therefore essential for managing business risks, protecting the organisation's reputation, and remaining competitive. The Minor consists of the modules Anti-Money Laundering Compliance, Anti-Bribery Compliance, and Integrity & Ethics. Students develop an understanding of risk-based compliance approaches and the practical measures required to meet evolving due diligence, governance, and reporting obligations. Learning is practice-oriented, combining applied assignments with engagement with external guest professionals. Professional practice is further integrated through the Compliance Minor Guest Lecture Series, where practitioners share current developments and enforcement trends. A distinctive feature of the Minor is its focus on the human factor in compliance. Through the Integrity & Ethics module, supported by an NWO Comenius-funded Integrity Digital Learning Module developed by Dr Abiola Makinwa, students strengthen their Integrity Awareness, Integrity Assertiveness, and ethical decision-making skills. The Minor aims to educate responsible global citizens who can handle uncertainty and act as integrity-driven change agents within organisations. Graduates are well prepared for a broad range of roles, including Compliance and Risk Officers, KYC Officers, Money Laundering Reporting Officers, Anti-Bribery Officers, Integrity & Ethics Officers, Trust Officers, and related positions in the corporate and financial sector. In summary, the Composition of the Minor is as follows: 1. Compulsory Component 1 – Anti-Money Laundering Compliance. 2. Compulsory Component 2 – Anti-Bribery Compliance. 3. Compulsory Component 3 – Integrity & Ethics Compliance 4. Group Meetings 5. Guest Lectures 6. Portfolio
Learning Outcomes	The components of the Compliance Minor will equip students with the knowledge and skills to provide solutions to Anti-Money Laundering (AML), Anti-Bribery Compliance (ABC), and Integrity & Ethics issues as follows: 1. Understand the importance of AML and compliance from the perspective of regulators, corporations, customers and other stakeholders. 2. Understand the importance and role of AML and ABC corporate policies and procedures in ensuring that employees demonstrate the behaviour necessary to help a corporation avoid regulatory breaches. 3. Students will be able to: a) Discuss the political, social and economic implications of regulatory, financial and ethical failures. b) Describe the regulatory frameworks relating to AML and ABC compliance. c) Complete a legal analysis and give advice to corporations on AML and ABC issues. d) Identify factors that influence regulatory authorities in AML and ABC investigations and prosecutorial decision-making. e) Identify AML and ABC compliance risk factors. f) Identify key elements of a risk analysis-based AML and ABC programs and how to manage these risks.

	g) Evaluate the AML and ABC policies of a corporation. 4. Integrity and Ethics At the end of the **Integrity and Ethics module**, students will be able to: a. Reflect on different Ethical Frameworks b. Reflect of Common Ethical Dilemmas in Business c. Reflect on their own Personal Integrity Frameworks using the IntegrityDLM Framework
Assessment	Assignments 60%; Exam 40%, and Portfolio (Pass/Fail) • ONE assignment per Component (Pass mark: 5.5). • ONE (2-hour) written Compliance Exam (Pass mark: 5.5). • Feedback on Guest Lectures to be included in Compliance Minor Portfolio (Pass/Fail). All these elements must be passed for the award of the COMPLIANCE MINOR.

Dispute Resolution (MINOR)	
Semester	Semester 1, Period 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3DRMIN-23
Coordinator	Ms. Amanda Kemshaw
Module Content	The main objective of the Dispute Resolution Minor is to provide LAW students with the opportunity to learn about Alternative Dispute Resolution mechanisms including negotiation, mediation and international arbitration. Students have an opportunity to delve into this globally emerging field and acquire new professional skills in the areas of conflict prevention, conflict management, and dispute resolution
Learning Outcomes	**Component 1 – Negotiation** Negotiation is something that we all encounter in our everyday lives, but often it is a skill that we have not prioritized for development and practice. As a legal practitioner you will find others calling upon your skills of negotiation in all kinds of situations, whether in relation to discussions of a commercial, political, societal or other nature. In a world where conflict is inevitable, and apparently on the rise, the ability to negotiate to bring people together, to make deals, and to find solutions to apparently unsolvable disputes is a skill that is increasingly in need for today's legal professional. The readings, class discussions and interactive roleplays help in developing the student's theoretical knowledge of, and practical skills in, successful negotiation. **Component 2 – Mediation** Most disputes are not settled in courts, they are settled by informal means such as mediation. Most mediation trainings are focused on the legal aspects of mediation and treat mediation as a purely legal process. But mediation goes far beyond formal law. Learning from mediation practices throughout human history, we see that mediation requires high levels of trust in mediators in addition to their legal expertise. This component will mostly focus on understanding those societal accounts of mediation, including practicing mediator's skills necessary to build trust vis-à-vis disputants. Students will also learn the basic characteristics of the legal mediation process. **Component 3 – Arbitration** Arbitration is increasing becoming the most popular means for international companies to resolve their disputes. In addition, the subject matter of arbitral proceedings is expanding to sectorial disputes such as employment, consumer and sports, as well as frequently being used for disputes involving states, businesses,

	and also citizens. This module focuses on understanding what arbitration is and what the practical steps of arbitration proceedings are. Although we mostly discuss commercial arbitration, we will also learn about investor state arbitration and provide a snapshot of various additional forms of arbitration. In addition to class discussions and case studies, students will be invited to take active part in and practice the main steps of the arbitration proceedings (e.g., choosing and challenging arbitrators, drafting arbitration clauses, determining relevance and challenges to document disclosure, etc.). Finally, our goal is to give you a strong practical basis and understanding of the world of arbitration to carry you further into the professional community.
Assessment	The course is assessed as follows: • Written and/or oral assignments, including role plays (one per component) (45%) • Final written assignment concerning all 3 components (55%) • Portfolio (CV and reflection upon the assignments and guest lectures) (pass/fail)

International Criminal Justice

Semester	Semester 1, Period 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3ICLJUS-23
Coordinator	Ms. Christine Tremblay
Module Content	This module builds upon the foundational knowledge of international criminal law from the Year 2 Criminal Law module. You will deepen your understanding of international crimes and prosecutions, debate fundamental ideas about international criminal justice, and apply your insights to contemporary real-world scenarios through engaging activities and exercises. In this module, you will explore the prosecution of individuals for crimes that threaten the international community, whether through domestic or international courts like the International Criminal Court. You will study the substantive law governing these prosecutions and critically reflect on the effectiveness, successes, and challenges of international criminal justice. Through interactive classes, debates, and guest lectures, you will apply theoretical knowledge to real-life cases, bridging the gap between legal theory and practice.
Learning Outcomes	At the end of this module, students will be able to: 1. Explain the historical development of international criminal law. 2. Explain substantive and procedural international criminal law with reference to legal sources. 3. Create legal arguments in response to factual scenarios concerned with international criminal law. 4. Present these arguments orally in a manner appropriate for a courtroom environment.
Assessment	The course is assessed as follows: • Exam Written Exam (50%) • Portfolio (50%)

Year 3 Modules – Semester 2

EU Business Regulation	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3EUBR-23
Coordinator	Dr. Orsolya Tokaji-Nagy
Module Content	The module is centred around important themes of doing business in Europe such as trade in goods and services as well as ensuring regulatory compliance in the EU by protecting competition, workers, and consumers. The module is thus taught and assessed from the perspective of regulatory compliance issues that businesses face and that also are of interest to diverse stakeholders such as regulatory authorities, organizations representing the interests of consumers and workers, workers themselves, etc.
Learning Outcomes	Upon completion of this module, students will be able to: 1. Advise on key issues related to EU labour law 2. Analyse how relevant EU labour law legislation has been transposed into – and/or enforced at - national level. 3. Advise on the application of relevant EU legislation to solve cases concernir the enforcement of consumers' rights and competition law in the internal market; 4. Assess companies' compliance with the main regulatory objectives of competitio law and consumer protection in the EU.
Assessment	This module is assessed by a Portfolio that consists of four deliverables: a. Deliverable 1 (Real-Life Assignment) (weight: 20%) (written group deliverable) b. Deliverable 2 (Labour Law/Internal Market Law) (weight: 30%) (written individual deliverable) c. Deliverable 3 (Consumer Law) (weight: 20%) (written individual deliverable) d. Deliverable 4 (Competition Law) (weight: 30%) (oral group deliverable, students are assessed individually)

Law of Sales and Logistics	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3SL-23
Coordinator	Ms. Zahra Mousavi
Module Content	International trade involves various contracts, including letters of credit, sales contracts of sale, logistics, and insurance. These international contracts are the arrangements with a bank for financing the purchase price, a carrier for shipment of the goods, or an insurer for coverage of damage or loss caused by a covered cause of loss. The Law related to Sales & Logistics (S&L) module equips students for positions such as trade compliance manager, claims assessor, contract specialist, global trade adviser, global trade manager, trade compliance analyst. Graduates are prepared to work in law firms, ADR institutions, contract and compliance departments, as well as banks, insurance companies, and both private and public sectors. If you would like to learn more, join the module. The S&L module has three parts: International Sale of Goods, Maritime Law, and Insurance Law. The Convention on the International Sales of Goods provides buyers and sellers with the legal framework they need to confidently trade across borders, continents, and oceans. Maritime law examines the core concepts and the specific aspects of maritime law related to the transportation of cargo including the unique aspect of inter or multimodal cargo. Insurance, and the intrinsic concept of spreading the risk, is essential to any commercial, financial or personal endeavor. Insurance protects businesses and individuals from unpredictable events.
Learning Outcomes	At the end of this module, students will be able to: 1. Explain key concepts of transitional sales contracts in the context of the CIS 2. Explain the origins, sources and jurisdiction of maritime law and expand that knowledge into the broader scope of transportation law. 3. Explain basic concepts of maritime contracts, such as salvage contracts, charter parties, and bills of lading, and analyze these concepts against the applicable framework of international and domestic law. 4. Explain basic elements of insurance law and contractual interpretation of insurance contracts. 5. Resolve questions of complex contractual interpretation regarding internatio sale of goods, maritime law, and insurance law.
Assessment	The knowledge gained in the modules will be assessed in the following way: • International Sales Presentation (30%) • Maritime Law Written Professional Product (40%) • Insurance Law Written Professional Product (30%)

Contract Management, Procurement and Legal Operations	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3BLCMPLO-21
Coordinator	Ms. Aleksandra Asscheman
Module Content	The Contract Management, Procurement and Legal Operations (CMPLO) module is designed to provide you with the knowledge and skills required to successfully start your career as contract managers, contract specialists, procurement specialists and legal operations professionals in a wide range of industries, including manufacturing, construction, healthcare, technology and finance. This module has a strong practical orientation , enabling students to apply acquired knowledge through drafting, analysing, and structuring professional work products. It is closely connected to practice and includes guest lectures from the established professionals in the field. The CMPLO module consists of three components: • **Legal Operations** introduces you to the multidisciplinary function of legal operations, focusing on business aspects of delivering legal services. You will dive into functional strategy, process improvement and vendor management. You will play the role of a legal operations specialist and will learn to analyse the processes and propose changes to increase efficiency and optimize the work of a legal department. • **Contract Management** addresses the full contract lifecycle and provides you with foundational understanding of contracting principles. You will play a role of a contract manager and not only learn the peculiarities of each stage of contract management cycle, but also learn to analyse contracts, tailor-make your own contract management database, learn to recognize and effectively manage contract changes and initiate claims. • **Procurement** focuses on the legal and regulatory framework governing procurement, the significance of procurement rules and requirements, and key challenges in practice. You will be introduced to procurement procedures, compliance requirements, and tender documentation through practical application. You will learn the meaning and significance of such rules and discuss the problem areas and challenges. Throughout the module, students assume professional roles and practise process analysis, problem solving, and translation of organisational needs into legal and contractual solutions.
Learning Outcomes	Having followed the module, you will be able to: 1. Analyse and critically assess legal processes in an organization and propose changes to gain efficiency/add value. 2. Analyse a contract applying basic contract risk assessment techniques. 3. Design a contract management system to ensure timely fulfilment of obligations throughout the duration of the contract. 4. Demonstrate an understanding of the purchasing, procurement, sourcing functio and tendering process in the European Union.
Assessment	The module is assessed by three professional products as follows: • Internal Policy / Procedure (30%) • Contract Management System Design (40%) • Procurement documentation (30%)

Intellectual Property Law	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3IPL-23
Coordinator	Dr. Agnieszka Machnicka
Module Content	The module explores the concepts, rules and principles of intellectual property rights. The legal and economic rationale of intellectual property rights, their creation and the granting procedures will be covered. The various IPRs such as copyrights, patents and trademarks will be discussed in light of modern technologies, and the issues will be illustrated with relevant case law (EU and US). Moreover, the module will deal with procedural matters such as the application, registration, duration, invalidity, and the relevant granting authorities.
Learning Outcomes	At the end of this module, students will be able to: 1. Understand the rationale of protection and be able to distinguish various Intellectual Property rights. 2. Explain and apply the fundamental principles, relevant norms and instruments of Intellectual Property law in the EU and the US. 3. Explain the principles and requirements of the registration/examination systems of IP rights. 4. Advise on the legal issues related to IP rights and represent relevant interest of a client in a case scenario.
Assessment	The course is assessed as follows: *The last point is provisional and is subject to approval in the EPP.* • Oral Exam (presentation to the client) (50 %) • Written Professional Assignment/ or Written Exam (MCQs) (50%)

International Criminal Practice	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3ICLPRAC-23
Coordinator	Mr. Michail Vagias
Module Content	During the module on International Criminal Practice, you will learn about the law and procedure of the International Criminal Court. You will be introduced to the key tenets underpinning international criminal procedure. You will take part in a project on the interaction of amnesties with the duty to prosecute and put in practice the theory behind it. During this course, you will hear from experts, practitioners and even fellow students on their experience with international criminal justice.
Learning Outcomes	At the end of this module, students will be able to: 1. Explain fundamental aspects of international criminal procedure; 2. Apply rules of evidence to factual patterns; 3. Apply a legal framework to a set of facts/practical scenarios dealing with international criminal procedure; 4. Present (written or orally) in a structured manner a reasoned analysis on the application of a legal framework to potential scenarios concerning international criminal procedure
Assessment	The course is assessed as follows: • Portfolio (50%) • Written exam (50%)

Diversity, Equality and Social Justice	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3DESJ-23
Coordinator	Ms. Christine Tremblay
Module Content	Beginning with the principle that all individuals are "free and equal" and should live free from discrimination, students will critically examine real-world cases of inequality. They will explore how laws - whether at the international, regional, or national level - either protect or perpetuate discrimination. The course encourages reflection on whether existing legal frameworks adequately address the needs of marginalized groups or whether they hinder progress toward equality and justice. Themes addressed in the Module: • race and ethnicity • gender • SOGIESC • social, national and ethnic origins • Indigenous Peoples • religious beliefs • language and linguistic minority • disability and health status • intersectionality • universality and cultural relativism
Learning Outcomes	At the end of this module, students will be able to: 1. Differentiate between the main concepts/theories related to race, gender, SOGIESC, social/national/ethnic origins, religion, and/or disability. 2. Identify the interests and legal position of actors in various legal contexts, particularly concerning race, gender, SOGIESC, social/national/ethnic origins, religion, and/or disability. 3. Balance the competing interests of relevant actors (e.g., personal, societal, third party, and organizational) in different legal contexts, in scenarios involving race, gender, SOGIESC, social/national/ethnic origins, religion, and/or disability-related issues, in order to reach a well-reasoned decision. 4. Present (written or orally) in a structured manner the application of a legal framework to potential scenarios involving race, gender, SOGIESC, social/national/ethnic origins, religion, and/or disability-related issues, demonstrating critical reflection and sound legal reasoning.
Assessment	The course is assessed as follows: • Individual Portfolio (50%) • Oral Exam (50%)

Transnational Public Interest Litigation	
Semester	Semester 2
Level	Advanced
Credits	15 ECTS
Code	LAW-3TPIL-26
Coordinator	Dr. Asier Garrido
Module Content	Explore how major global challenges — from climate dispute to the impact of sanctions on investment — become real legal cases across international, EU, and domestic systems. This module takes you through the full lifecycle of strategic litigation: identifying the legal problem, choosing the most effective forum, developing a cross-border strategy, working with evidence, and understanding how judgments are enforced. Designed around the skills modern litigators need, you'll learn or practice client interviewing, strategic decision-making, AI-supported drafting, and collaboration with non-legal experts. By engaging with case studies and practitioners, you'll gain practical experience relevant to careers in public international law, environmental litigation, human rights advocacy, and trade and investment. You will work through the key stages of a real litigation trajectory: • Identifying the legal problem: spotting actionable harms and navigating overlapping legal frameworks. • Choosing the right forum: comparing courts and tribunals across jurisdictions. • Building a litigation strategy: balancing legal, political, and practical considerations. • Working with evidence: including scientific, digital, and open-source investigation methods. • Enforcement and impact: understanding remedies and what happens after a judgment. This course is designed for students who want to work in: • Public international law • Human rights litigation • Environmental and climate law • Corporate accountability and sustainability • Arbitration, sanctions, and cross-border disputes • NGOs, ministries, international organisations, or global law firms You'll gain skills used by experienced lecturers and practitioners at the forefront of high-impact litigation — including the possibility of cooperation with ClientEarth (to be confirmed).
Learning Outcomes	At the end of this module, students will gain the skills of: 1. Advanced legal analysis 2. Strategic decision-making 3. Client-focused advising 4. Witness and victim examination 5. AI-supported drafting
Assessment	Assessments will be practice-oriented and will include a mix of written and oral tasks that mirror the kinds of real-world exercises lawyers engage in.

The Hague University of Applied Sciences

Welcome to The Hague University of Applied Sciences (THUAS)!
At THUAS, we encourage our students, lecturers and partners to develop into open-minded global citizens – to stand firm in their own convictions and face the world. We realise that our own professional commitment makes a difference, and we must work together to develop and apply creative solutions.

The Hague is the perfect location to become a global citizen. It is the capital city of the South Holland province and the International City of Peace and Justice – the political heart of the Netherlands. It is home to the Peace Palace, International Court of Justice, Binnenhof (parliament), 115 embassies, multinationals like Shell, Siemens, and ING, and many international NGOs.

These are the values that drive us at THUAS:

- **Curious:** We are curious, ambitious, and enterprising. We are keen to contribute with critical thinking.
- **Caring:** We are dedicated, and we care about your personal growth.
- **Connecting:** We invest significantly in our network in order to develop new insights together.
- **Committed:** Together, we keep moving forward, no matter the challenge.

At THUAS, we constantly need to apply new perspectives and solutions to resolve present and future challenges. We want to empower our students to change and improve the world they live in, but this can only happen if we work together – if we evolve and change.

So, let's change. You. Us. The world.

For the coming Academic Year, The Hague University of Applied Sciences (THUAS) once again opens its doors to you, exchange students, from our hundreds of partners around the world. We are looking forward to welcoming you all.

In this academic guide, you will find general information on everything you need to start your exchange at THUAS, like the ECTS and period of offering of each course, more information on that course, such as assessment type, criteria, learning outcomes, a social guide, contact information, etc.

We here at THUAS hope that you will find the best-suited combination of classes in order to not only complete your studies but also grow as an individual and as part of a group. Furthermore, we hope that after sharing a semester or a year with us, you will return to your home institution as a 'Global Citizen'.

General information

THUAS is a vibrant and international community, home to **24,948 students of 123 nationalities**. Our university spans four campuses across three cities: two in The Hague, one in Zoetermeer, and one in Delft, each offering modern facilities and inspiring learning environments.

1. **Location Main Campus:** Johanna Westerdijkplein 75, 2521 EN The Hague
2. **Location Sportcampus Zuiderpark:** Mr. P. Droogleever Fortuynweg 22, 2533 SR Den Haag
3. **Location Zoetermeer**: Bleiswijkseweg 37, 2712 PB, Zoetermeer
4. **Location Delft:** Rotterdamseweg 137, 2628 AL, Delft

The university has 2,521 employees representing 88 nationalities, all contributing to high-quality education and support for students. With over 100 Bachelor's and Associate Degree programs across seven

Faculties, THUAS equips students with the skills, knowledge, and global perspective needed to succeed in today's world.

Diversity and inclusion are at the heart of who we are. With such multinationalism among our students and staff, we are committed to building an inclusive and supportive learning and working environment where everyone feels welcome, valued, and supported. Read more about what we mean by diversity and inclusion here.

The Dutch Educational System

THUAS is a vibrant and international community, home to **24,948 students of 123 nationalities**. Our university spans four campuses across three cities: two in The Hague, one in Zoetermeer, and one in Delft, each offering modern facilities and inspiring learning environments.
Join us and experience a university where diversity, global perspectives, practical experience, and academic excellence come together!

Higher Education in the Netherlands

The vast majority of higher education institutions in the Netherlands are state-funded. There are around 13 traditional 'research' universities, 1 Open University, and 36 Universities of Applied Sciences.

The higher education system in the Netherlands is based on a three-cycle degree system, consisting of a Bachelor's, Master's, and PhD degree. The Netherlands has a binary higher education system. Binary in this context means there are two types of higher education:

- Research-oriented education, typically provided by research universities
- Higher professional education is offered by the Universities of Applied Sciences

Programmes at research universities focus on theoretical aspects of the field of study and prepare students for undertaking independent research. These also lead to a bachelor's or master's degree. At research universities, you can also pursue a PhD degree.

Programmes at universities of applied sciences prepare students for particular professions and tend to be more practically oriented. They lead to either a bachelor's or a master's degree. There are currently 36 Universities of Applied Sciences in the Netherlands, offering a wide variety of high-quality degree programmes in English. Thematic fields include economics, engineering, agro and food, healthcare, art, social studies, and teacher training (for primary education).

Credit and Grading System

Degree programmes and periods of study are quantified in terms of the European Credit Transfer and Accumulation System (ECTS). In this system, 60 credits represent one year of study, and one credit represents 28 hours of study. The focus of the programmes determines both the number of credits required to complete the programme and the type of degree that is awarded.

In the Netherlands, a ten-point system is used in higher education. A grade of 10 is the highest, and 6 is the minimum pass grade.

Grade meaning

10	Outstanding *	5	Almost satisfactory
9	Very good *	4	Unsatisfactory
8	Good	3	Very unsatisfactory *
7	More than satisfactory	2	Poor *
6	Satisfactory	1	Very Poor *

National Qualification Framework and European Qualifications Framework

The Dutch Higher Education Qualifications Framework is based on the Overarching Frameworks for Qualifications of the European Higher Education Area (QF-EHEA), developed as a part of the Bologna process. The overarching EQF specifies the specific knowledge, skills, degree of independence and responsibility associated with each of the 8 levels, rather than individual qualifications.

The Dutch Higher Education Qualifications Framework consists of 3 stages:

- bachelor's
- master's
- PhD

These 3 stages correspond with EQF levels 6, 7 and 8. The associate degree corresponds to EQF level 5. More information on the level of Dutch Diplomas to be found on Nuffic's webpage.

Academic Calendar

The first semester runs from late August until late January/early February. The second semester runs from early February until July.

Check our website for the THUAS academic calendar and holiday schedule.

International Office

The International Office can assist you with practical, non-academic related matters. For example, we can help you look into arranging accommodation, registration at the municipality, collecting your residence permit, your health insurance, and answering any questions about working while studying.

Need help?
Our staff are here to help you with any questions about our services.

Location: OV1.10, main campus.
Opening hours: Monday to Friday, 9:00 AM – 4:30 PM
Telephone: +31 (0)70 445 85 85

If you are unable to visit us in person, you can also contact us by e-mail.
Visit our website to get informed about all the topics above

Accommodation *(accommodation@hhs.nl)*
THUAS offers a housing service for first-year international degree students and exchange students. Most exchange students are accommodated through our trusted partner DUWO University Housing, a specialist in student accommodation in the Netherlands.

DUWO offers rooms located close to the THUAS campus, giving students the choice between shared accommodation with fellow THUAS students or a self-contained room. Rental contracts are offered in line with the student's exchange period, either one semester or a full academic year.

Because availability is limited, we recommend submitting your housing application as soon as possible; don't wait until you receive your admission offer to start looking. More detailed information about our housing service, accommodation types, and conditions can be found on our housing page.

Exchange (exchange@hhs.nl)
The exchange department handles all administrative matters for incoming exchange students who come to HHS for an exchange (for one semester or an entire academic year). The exchange department liaises with partner universities, overseeing nominations and the application process. This department also ensures that exchange students have sufficient health insurance and ensures visa applications for incoming exchange students are processed. The Exchange department also liaises with the Immigration and Naturalization Service (IND) for this latter purpose. It ensures that those who need to be reported to the Immigration and Naturalization Service (IND) (these are often international students who are already studying here and have a Dutch residence permit, but are going abroad) are also properly registered.

Resources and Services

Whether you are studying in Delft, Zoetermeer, or at one of our campuses in The Hague, there are always lecture rooms, classrooms, workspaces, restaurants, libraries, and sports facilities available to you.

Library
The library has a diverse collection of books, nearly 900 magazines, Dutch and foreign newspapers, and a large collection of graduation essays. There is a digital library which includes (international) databases, e-journals, standards database, E-books, THUAS theses and publications in digital form etc.

The library provides excellent electronic sources of information to students and staff. It is open to students registered at THUAS and to members of staff. It's located on the first floor (entrance/exit, self-service unit for borrowing and returning items, Study Plaza) and ground floor (books, periodicals). Most library services are free of charge.

Study areas
When working on an assignment, preparing for an exam or meeting with other students, you can use a variety of specially designed work and study areas on all of our campuses. You can also log into 'our' wireless network with your laptop, tablet or smartphone. Of course, we also have 'fixed' computer workstations.

Campus Card
THUAS makes use of an electronic purse system for printing, accessing lockers (during exams), and buying food and drinks. You can pick up your Campus Card by presenting valid ID at the IT Front Office of your THUAS campus. Alternatively, during the Introduction Day, we will assist you with its procurement.

To load money onto the card, you need to have a PayPal account or a Dutch bank account. It is not possible to charge it with foreign bank cards unfortunately. Alternatively, you can also pay by European debit cards on university grounds.

IT Front Office
The FZ & IT Front Office provides integrated accommodation, facilities, and IT support across THUAS, striving to deliver the highest service standards. Its mission is to leverage the latest technologies, offer differentiated services and structures, and maintain an international perspective. The team focuses on relieving users of logistical concerns and ensuring a secure physical and digital environment.

The Front Office is happy to assist you with all IT-related questions. You can also borrow audiovisual equipment, for example, if you need to record a video for a class. Through the iFrontOffice self-service portal, you can find manuals and submit service requests. The Front Office can also assist you with any questions regarding your Campus Card.

Language support
For students who want to develop their Dutch language skills, the Taalpunt is available, while the Language Point offers support in English. To access these resources, you must first be registered at THUAS (via Osiris) to gain access to the Student portal (Studentennet in Dutch).

Social Guide

This guide is designed to help you navigate the social landscape of The Netherlands seamlessly. From language essentials to cultural insights, social outings and important information on laws and healthcare, we've got you covered. Embrace diversity, explore the city's, and make connections that will last a lifetime. It will give some practical and hopefully useful information to survive your time at THUAS. Find it here.

Canteen

Forgot your lunch box? No problem! There are various food providers and vending machines at THUAS. All of our campuses have one or more restaurants where you can buy hot and cold food and drinks. The main campus also has the West 75 café, a coffee corner and a cafeteria with a wide selection of fruit, dairy products, meals, halal dishes and more.

Please note that the university does not accept cash or credit cards. Payments can be made only via the Campus Card or a Dutch (European) Maestro bank card.

There is also a small grocery store outside the main building called "Albert Heijn To Go", which sells a selection of meals and snacks and drinks. There are also various vending machines with drinks and snacks on multiple floors of the university.

Studying with a disability or special circumstances

THUAS offers customized facilities that can help make studying easier for you. At our four locations we take your (im)possibilities into account as much as possible. We can help you as much as possible right from the start of your studies if you let us know. Read more here.

Sports Centre, Gym & Student life

The main campus of THUAS has a Fitness Centre where you can work out and a gym for group classes (yoga, boxing, Zumba, bodypump). In the sportshalls at Zuiderpark campus, you can play various indoor sports (basketball, football, volleyball, badminton). A sports & fitness pass gives you unlimited access to all these studentsports activities. More information here.

The main campus is also home to various sports clubs (rowing, korfball, lacrosse, rugby, tennis, football, volleyball, hockey, basketball, athletics etc.) and organises events, activities, and parties for international students from time to time. The Hague, Delft and Zoetermeer offer lots of different opportunities to make your student days as epic as you want!
Campus Student Life and Sports is located across from the main entrance of THUAS at Johanna Westerdijkplein 66. You can also reach out via email at campus@hhs.nl or follow them on Instagram and to stay up to date with the latest news on communities and associations, events and student sports.

Student counselling and supervision

We have a counselling system in place to help students facing problems that may affect their study results. The student counsellor advises students on all kinds of matters ranging from study grants and housing to other study programmes inside and outside THUAS. They can also help students with any appeals against decisions judged to be unfair or incorrect. The central student counsellor may also be approached when students have more personal problems affecting their studies and to apply for exam facilities in case students need extra exam time, etc.

THUAS also has a student psychologist. Students are confronted with a diverse range of problems: from losing the motivation to continue their studies or suffering from fear of failure to very serious situations such as psychiatric disorders. The psychologist can then provide short term care. The student counsellor will refer you to the student psychologist if deemed necessary.

Any conversations with the faculty staff, counsellors and/or psychologists are strictly confidential. Want to know more? Visit our page for details.

Medical care

Physician / General Practitioner (GP)
In case of illness, you should contact a general practitioner (in Dutch: 'huisarts') first. They are your main link to any specialist or hospital. Most GP's speak English, but it is important to check if they participate in your health care system. The Hague International Centre can assist you in finding a general practitioner in The Hague. The website contains a wealth of useful information on health, and their staff speak various foreign languages. We recommend you find a GP as soon as you have arrived.

Medical emergencies
- For life threatening situations call: 112 (ambulance, fire department or police department) or visit the emergency room at the nearest hospital.
- If you are not feeling well and your symptoms are not life threatening, you can contact your general practitioner and make an appointment.
- For emergencies after 17.00 hrs and during weekends, you can contact the hadoks (in Dutch: 'huisartsenpost' via telephone number +31 (0) 70 34 69 669.

Payment
Make sure to bring proof of your health insurance to the appointment, otherwise you'll have to pay for the consult directly after you've visited the doctor. A regular consult costs around € 30 - € 50. Blood tests, psychological support e.g. cost a lot more. Do not forget to ask for a receipt, as after your visit you can declare these costs at your insurance company.

Pharmacies
In the Netherlands, you will need a prescription for most medication. With a prescription you can go to a pharmacy (apotheek) to collect your medication. You pay for it when it's ready, and if you have medical insurance, you can usually claim the expenses from the insurer. Certain medicines are available over the counter, either in a pharmacy or at a chemist (drogist). Pharmacies and chemists usually have the same opening hours as shops. There is always a pharmacy open, even on weekends.

Dentists
Dental treatment is not included in a standard medical insurance. If you need a dentist you should make an appointment first. After treatment the bill is usually sent to your address in the Netherlands. The cost of the consultation varies by type. Once again be sure to ask for a receipt in order to receive compensation from your insurance.

Bring along your passport or identity card, insurance papers and your address in The Hague.

Contact information

Faculty Public Management, Law and Safety Front Office, SL3.86, brv@hhs.nl
The PLS Front Office is your first point of contact for questions and support during your studies. They assist with a wide range of matters related to your study programme.

THUAS International Office, OV1.10, exchange@hhs.nl
For any questions on your general application at THUAS, housing service through THUAS, residence permits and visas, health insurance, registration at the municipality, etc.

THUAS Front Office FZ IT, OV1.69 frontoffice@hhs.nl
For IT related questions and issues (such as your Campus card of Wi-Fi login details), borrowing audio/visual equipment