

Publicaties Lectoraat Duurzame Talentontwikkeling

Bekijk de full text publicaties van het lectoraat in de HBO Kennisbank

2023

- Biemans, P., Sjoer, E., Slijper, J. & Verstegen, P. (2023) Een ecosysteem van loopbanen. *PW*, 52-54.
- Den Elzen, K., & Lengelle, R. (Eds.). (2023). *Writing-for-wellbeing: Theory, research, and practice*. Routledge.
- Den Elzen, K., & Lengelle, R. (2023). When your partner dies. A conversation about writing and post-traumatic growth in widowhood. In K. Den Elzen & R. Lengelle (Eds.), *Writing for wellbeing: Theory, research, and practice* (pp. 15-32). Routledge.
- De Hei, M., & Audenaerde, I. (2023). How to support co-creation in higher education: The validation of a questionnaire. *Higher Education Studies*, 13(3).
<https://doi.org/10.5539/hes.v13n3p54>
- De Hei, M. S., & Audenaerde, I. (2023). *Quick Scan Co-creation in Higher Education*. DANS.
<https://doi.org/10.17026/dans-xgc-dagw>
- De Hei, M., Müller, E., Altorf, D., Lerink, M., & Kuijlenburg, D. (2023, November 22-24). *Co-creation in higher education: lessons learned from ten pilots* [Conference presentation]. EAPRIL 2023 conference, Belfast, Northern Ireland.
- Frie, L. S. (2023). *From expert to flexpert: How workers meet new expertise needs throughout their careers* [Doctoral dissertation, Radboud University]. Nijmegen : Radboud University Press.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2023, May 24-27). *Fostering flexpertise through workplace learning: An empirical study using Group Model Building* [Paper presentation]. 21st EAWOP Congress, Katowice, Poland.
- Haenen, J. (2023, May 8-12). *Promoting student agency in an open learning environment in higher education*. [Round table]. ICO Spring School 2023, Blankenberge, Belgium.
- Haenen, J., & Hendriks, R. A. (2023, Juli 5-7). *Het stimuleren van student agency in het hoger onderwijs*. [Poster presentatie]. ORD 2023, Amsterdam, The Netherlands.
- Hendriks, R. A., & Haenen, J. (2023, July 5-7). *Een gemeenschappelijke taal is wel zo ideaal. Maar hoe doen we dat?* [Workshop]. ORD 2023, Amsterdam, The Netherlands
- Hendriks, R. A., Lui-Leyten, F. L., & Haenen, J. (2023, dec 13-15). *Questionnaire development for agency resources of Dutch-speaking students*. [Poster presentation]. Higher Education with Impact, Hasselt, Belgium.
- Hensel, R. W. (2023, June, 12-14). *Theoretically understanding entrepreneurial learning: the relevance of the Big 5 related person-environment fit* [Paper presentation]. EURAM 2022 Annual Conference: Transforming Business for Good, Dublin, Ireland.
- Kerngroep Netwerk Learning Communities. (2023). *Een nieuw samenspel van innoveren, werken en leren?* https://regieorgaan-sia.nl/documents/488/Publicatie_onderzoeksprogramma_en_Netwerk_Learning_Communities.pdf

- Konings, M. (2023, November 22-24). *Strengthening multi-level agency in the ET-TLC learning communities* [Conference presentation]. EAPRIL 2023 conference, Belfast, Northern Ireland.
- Kort, R., Pivor, J., Antó, J. M., Bergsma, A., Blankestijn, P. J., Bollen, O., Van Bree, E., Browne, J. L., De Bruin, J., Buikx, J., Cadeddu, C., Cole, J., Costabile, F., De Croon, A., Depoux, A., Fussel, I., Goodwin, B., Groenewegen, A., Grootjen, M., ... Meyers, S. S. (2023). Outcomes from the First European Planetary Health Hub Convening at ARTIS in Amsterdam. *Challenges*, 14(3), 33. <https://doi.org/10.3390/challe14030033>
- Lengelle, R., & Den Elzen, K. (2023). Introduction to writing for wellbeing. In K. Den Elzen & R. Lengelle (Eds.), *Writing for wellbeing: Theory, research, and practice* (pp. 1-12). Routledge.
- Lengelle, R., Sayers, J., & Chavis, G. (2023). Poetry and connection: Encounter, surprise, and dialogue. In K. Den Elzen & R. Lengelle (Eds.), *Writing for wellbeing: Theory, research, and practice* (pp. 33-47). Routledge.
- Mathew, L. E., Den Elzen, K., Neimeyer, R. A., & Lengelle, R. (2023). Living with Loss [Editorial]. *British Journal of Guidance and Counselling*, 51(3), 335-337. <https://doi.org/10.1080/03069885.2023.2219109>
- Müller, E. (2023). Imagining excentric and poly (ex)centric positionality: Modelling Helmuth Plessner's theory as 'philosophical transformative learning in action' in higher education. *Internationales Jahrbuch für philosophische Anthropologie*, 11(1), 127-152.
- Müller, E., & Rotteveel, A.-K. (2023, september 7). Europese jeugdaanpak tegen fake news. Media geletterdheid als harnas. *IP - Vakblad voor Informatieprofessionals*, 18-20.
- Müller, E., & Rotteveel, A.-K. (2023). *Effectiviteit en ervaringen van de SMILES' Workshops. Wat hebben scholen en bibliotheken geleerd van SMILES? Eindrapportage Werkpakket 3*. De Haagse Hogeschool; Koninklijke Bibliotheek Den Haag. <https://smiles.platoniq.net/processes/report>
- Müller, E., & Rotteveel, A.-K. (2023). *Effectiveness and experiences of the SMILES' Workshops. What have schools and libraries learnt from SMILES? Eindrapportage Werkpakket 3*. De Haagse Hogeschool; Koninklijke Bibliotheek Den Haag. <https://smiles.platoniq.net/processes/report>
- Müller, E., & Rotteveel, A.-K. (2023). *Eficacia y experiencias de los talleres de SMILES ¿Qué han aprendido los insitutos y las bibliotecas de SMILES? Eindrapportage Werkpakket 3*. De Haagse Hogeschool; Koninklijke Bibliotheek Den Haag. <https://smiles.platoniq.net/processes/report>
- Schoots, A., Haenen, J. Rune, F., Mohammadi Zenouzagh, Z., Kusters, M., & Wilfried, A (2023, March 15-17). *An ecological approach on agency in education: A cross-country perspective on teacher and student agency*. [Paper symposium]. NERA 2023, Oslo, Norway
- Soleymani, A., van den Brom, P., Ahmed, S., Konings, M., Sjoer, E., Itard, L., Zeiler, W., De Laat, M., & Specht, M. (2023). Learnings networks and professional development in building energy management systems industry. *Education Sciences*, 13(2), 215. <https://doi.org/10.3390/educsci13020215>

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- Aangenendt, M., & Wallner, C. (2022). *4*4 PitStop method for pop-up professional (learning) networks: Introduction and guide for facilitators*. The Hague University of Applied Sciences; Leiden University of Applied Sciences. <https://edu.nl/kbxwg>.
- Biemans, P., Sjoer, E., Slijper, J. V., Dobbinga, S., & Van Harn, R. (2022). *Leespresentatie - Naar een lerende omgeving voor een leven lang ontwikkelen*. The Hague University of Applied Sciences; Hogeschool Inholland.
- Biemans, P., Sjoer, E., Slijper, J. V., & Dobbinga, S. (2022). *Workshoptemplates – Naar een lerende omgeving voor een leven lang ontwikkelen*. The Hague University of Applied Sciences; Hogeschool Inholland.
- Brink, S. C., Schedin, S., Vikström, S., Mejtoft, T., & Sjoer, E. (2022). Curriculum agility at faculty, department, program and course level. In: *Proceedings of the 50th Annual Conference of The European Society for Engineering Education, 1872-1877*.
- Ahmed, M. S., van der Velden, J., Soleymani, A., van den Brom, P., Konings, M., Itard, L., Specht, M., Sjoer, E., & Zeiler, W. (2022). Learning and knowledge transfer of professionals within the building services sector. *CLIMA 2022 Conference*. <https://doi.org/10.34641/clima.2022.142>.
- Den Elzen, K. & Lengelle, R. (2022). A tale of two widows: Investigating meaning-making and identity development through writing in the face of grief. *British Journal of Guidance and Counselling*. <https://doi.org/10.1080/03069885.2022.2070126>.
- De Hei, M. S. A., & Audenaerde, C.M. (2022). *The validation of a co-creation questionnaire in higher education*. Paper presentation at EAPRIL (European Association for Practitioner Research on Improving Learning), Nijmegen, Nederland.
- Frie, L., Potting, K., Sjoer, E., Van der Heijden, B., & Korzilius, H. (2022, August). Het ontwikkelen van Flexpertise: Een nieuwe kijk op duurzame loopbanen. *Loopbaanvisie*, 3.
- Frie, L. S., Sjoer, E., Van der Heijden, B.I.J.M., & Korzilius, H.P.L.M. (2022, June 16). *Fostering career sustainability: Renewal bundles of HR/D practices for flexpertise development*. Yearly IMR ResearchDay Radboud University, Nijmegen, The Netherlands.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2022, June 10). *The flexpertise phenomenon: The process by which professionals adapt to new expertise needs* [Conference presentation]. IMR Research Day Radboud University, Nijmegen, The Netherlands.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2022, November 9-11). *Understanding the resilience of experts: A Group Model Building approach to unravel the flexpertise phenomenon* [Conference presentation]. Dutch HRM Network Conference, Enschede, The Netherlands.
- Haenen, J. (2022, July 6-8). *Op zoek naar student agency in een open leeromgeving: Net zo motiverend en uitdagend als een escaperoom* [Poster presentation]. Onderwijs Research Dagen (ORD) 2022 Conference, Hasselt, Belgium.
- Haenen, J. (2022, November 23-25). *How can we develop an open learning environment that challenges and motivates (honours) students?* [Conference presentation]. European Association for Practitioner Research on Improving Learning (EAPRIL) 2022 Conference, Nijmegen, Netherlands.

- Hensel, R. W., & Sjoer, E. (2022). *Developing Effectuation skills in small, digitally operating teams: the value of a 360-degree assessment system*. EURAM 2022 Annual Conference: Leading digital transformation, Winterthur, Switzerland, conference proceedings.
- Hensel, R. W. , & Sjoer, E. (2022, October 20-21). *Developing Effectuation skills in small, digitally operating teams: a multi-level approach* [Paper presentation]. XII International Workshop on Human Resource Management, Cádiz, Spain.
- Hensel, R. W., & Sjoer, E. (2022, October 20-21). *A Model suggestion for Knowledge Creation in Communities of Practice: a Bayesian Approach*. [Paper presentation]. XII International Workshop on Human Resource Management, Cádiz, Spain.
- Janssen, V. M. A. & Van Helvoort, J. (2022). *Achter het nepnieuws*. Utrecht: Eburon.
- Konings, M., Sjoer, E., Specht, M., Soleymani, A., Van den Brom, P., & Ahmed, S. (2022, July 6-8). *Design framework voor learning communities in de installatiesector* [Poster presentation]. Onderwijs Research Dagen, Hasselt, Belgium.
- Konings, M., Sjoer, E., Specht, M., Soleymani, A., Van den Brom, P., & Ahmed, S. (2022, November 22-25). *Design framework for boundary crossing learning communities in the installation sector: boosting innovative learning together* [Paper presentation]. Eapril, Nijmegen, The Netherlands.
- Lehmann, O. V., Neimeyer, R. A., Thimm, J., Hjeltnes, A., Lengelle, R., & Kalstad, T. G. (2022). Experiences of Norwegian mothers attending an online course of therapeutic writing after the unexpected loss of a child. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.809848>.
- Lengelle, R. (2022). An autoethnography of becoming a qualitative researcher: A dialogic view of academic development. [Book review]. *LIRIC Journal*, 2(2), 139-144.
- Lengelle, Reinekke. (2022). Foreword. In L.E. Mathew, *Life: To be given back to whence it came: A pilgrimage through prolonged grief, confronting grief illiteracy and healing loss through the art of storytelling* (xix-xxvi). DioPress.
- Lengelle, R. & Haggerty, E. (2022). Career writing and the Tale of Two Sisters: The family project, heroic drive, and how no sibling has the same parents. In Marc Schreiber (Ed). *Narrative approaches in counseling and coaching* (pp. 116-122) Springer. (In press).
- Lengelle, R., Pouw, P., Post, M. & Goren, S. (2022). Happy U: Zenmeditatie, loopbaanschrijven en een diversiteitsdialog in De Haagse Hogeschool. *LoopbaanVisie* (1), 61-66.
- Van den Berg, B., Poldner, K. A., Sjoer, E., & Wals, A. E. J. (2022). 'Sweet acid' An interpretative phenomenological analysis of students' navigating regenerative higher education. *Education Sciences*, 12(8):533. <https://doi.org/10.3390/educsci12080533>
- Van den Berg, B., Poldner, K., Sjoer, E., & Wals, A. E. J. (2022). Practises, drivers and barriers of an emerging regenerative higher education in the netherlands — A podcast-based inquiry. *Sustainability*, 14(15):9138. <https://doi.org/10.3390/su14159138>
- Van Harn, R., Sjoer, E., Molenaar, T., El-Kobrossi, E., & Van der Munnik, L. (2022, July 6-8). *Waarde van ontwerpdanken bij het vormgeven van een leven lang ontwikkelen* [Paper presentation]. Onderwijs Research Dagen, Hasselt, Belgium.
- Van Harn, R., Van de Mortel, M., & De Hei, M.S.A. (2022). *Teamontwikkeling* [MOOC]. Saxion. <https://mooc.saxion.nl/login?next=/dashboard>
- Van Helvoort, J. & Thissen, M. (2022). Creating news: An activating approach to make children newsliterate. In: S. Kurbanoglu, S. Špiranec, Y. Ünal, J. Boustany & D. Kos (Red.), *Information Literacy in a Post-Truth Era. ECIL 2021*. (pp. 29-37). Springer. https://doi.org/10.1007/978-3-030-99885-1_3.

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- Aangenendt, M., & Wallner, C. (2021). *4*4 PitStop methode voor pop-up professionele (leer)netwerken: Introductie en handreiking voor facilitators*. De Haagse Hogeschool; Hogeschool Leiden. Geraadpleegd op <https://edu.nl/weqg6>.
- Aangenendt, M. & Wallner, C. (2021). *Value creation in pop-up professional networks – the LearningNetwork Facilitator Compass*. Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). 24-26 november.
- Biemans, P., Verstegen, P., Sjoer, E., Van Harn, R., & Slijper, J. (2021). Verschuivingen op de arbeidsmarkt in Nederland. Over kansverschillen in duurzame loopbanen. In Biemans, P., & Sjoer, E.(Red.), *De kracht van verbinding! Loopbaanthematieken in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Brauer, H. & De Hei, M. (2021). Overcoming barriers of study delay by implementing a warm bounded learning community. *Higher Education Studies*, 11 (1), 94-104. doi:10.5539/hes.v11n1p94.
- Brink, S.C., Carlsson, C.J., Enelund, M., Georgsson, F., Keller, E., Lyng, R., & McCartan, C. (2021). *Curriculum agility: Responsive organization, dynamic content, and flexible education*. Proceedings of the Frontiers in Education Conference, Envisioning Convergence in Engineering Education, Lincoln, Nebraska, USA, October 13-16, 2021.
- Brink, S.C., & Kvarnbrink, P. (2021). *Co-creation för att skapa en ny utbildning (under Covid-tider)*. Proceedings of the Utvecklingskonferens för Sveriges ingenjörsutbildningar 2021, Karlstads universitet, Karlstad, Sweden, November 24-25, 2021.
- Chakrabarti, S., Caratozzolo, P., Norgaard, B. & Sjoer, E. (2021). Preparing engineers for lifelong learning in the era of industry 4.0. *Diversity and Ethics in education for an inclusive and sustainable world. WEEF.IFEES.GEDC conference*. 17 November.
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- Haenen, J., Vink, S., Sjoer, E., & Admiraal, W. (2021). Challenge and learning in honours education: A quantitative and qualitative study on students' and teachers' perceptions. *Teaching in Higher Education*. doi: 10.1080/13562517.2021.1973408
- Hensel, R., Visser, R., Overdiek, A., & Sjoer, E. (2021). A small independent retailer's performance: Influenced by innovative strategic decision-making skills? *Journal of Innovation & Knowledge*, 6 (4), 280-289. doi: 10.1016/j.jik.2021.10.002.
- Hiralal, K. & Van Helvoort, J. (2021). 5 tips over mediawijsheid. Laatste update: 3 november 2021. Geraadpleegd op 5 november 2021 op <https://nieuws.hhs.nl/uitgelicht-nl/5-tips-over-mediawijsheid-2/>.
- Hoppen, T., Wallner, C. & Aangenendt, M. (2021). *The magic of value creation, how does value creation in networked contexts work?* Workshop at the EAPRIL conference (European Associationfor Practitioner Research on Improving Learning). 24-26 november.
- Kusters, M. C. J., Schoots, A., Haenen, J., & Oolbekkink-Marchand H. (2021). *Agency INterACTIE*. Papersymposium at ORD (Onderwijs Research Dagen) 2021, Utrecht: online, 7 – 9 juli.
- Langius, J., & Van Genugten, T. (2021). *De ontwikkeling van onderzoeksintensieve opleidingen in*

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- Lengelle, R. (2021). Engaged by not curious: Vital reflections for those teaching therapeutic writingonline. *Clio's Psyche* 27 (3), 338-343.
- Lengelle, R. (2021). Jezelf Schrijven in Rouw. *PsychoSociaal Digmaal*. Juni (1) 33-37.
- Lengelle, R. (2021): Portrait of a scientist: In conversation with Hubert Hermans, founder of Dialogical Self Theory. *British Journal of Guidance & Counselling*. doi:10.1080/03069885.2021.1900779
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- Sanders, J., Sjoer, E. & Vos, M. (2021). HR als best supporting actor? *PW, 2021* (September), 50-52.
- Sjoer, E. & Hensel, R. (2021) The innovative skills in retail labs. In: Overdiek, A. & Geerts, H. *Innovating with labs. That's how you do it! Insights from Future-Proof Retail*. 22-27.
- Sjoer, E., Van Harn, R., Biemans, P., Slijper, J., & Verstegen, P. (2021). Toekomstbestendig beroepsonderwijs. Er is altijd een grens om voorbij te bewegen. In Biemans, P., & Sjoer, E.(Red.), *De kracht van verbinding! Loopbaanthematieken in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Slijper, J., Biemans, P., Van Harn, R., Sjoer, E., & Verstegen, P. (2021). Van ladder naar klimrek. Over keuzeprocessen en beroepsbeelden. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaanthematieken in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Slijper, J., Biemans, P., Van Harn, R., Verstegen, P. & Sjoer, E. (2021). En de keuze is reuze! (Jongerenmodule). In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaanthematieken in het licht van verschuivende beroepsbeelden*. Den Haag: HogeschoolInholland en De Haagse Hogeschool.
- Van den Hout J.J.J., & Davis O.C. (2021). Flow. In: V.P. Glăveanu (ed.) *The Palgrave Encyclopedia ofthe Possible*. https://doi.org/10.1007/978-3-319-98390-5_153-1.
- Van den Hout, J.J.J., Davis, O.C (2021). Promoting the emergence of team flow in

organizations. *International Journal of Applied Positive Psychology*.
<https://doi.org/10.1007/s41042-021-00059-7>

- Van Helvoort, J. (2021). *Erasmus+ Project SMILES baseline study part 3: Instruments for the measurement of COVID-19 media and information literacy (MIL)*. The Hague: Erasmus+ ProjectSMILES; The Hague University of Applied Sciences.
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- Van Helvoort, J. (2021). Young people fighting disinformation in Belgium, Netherlands, and Spain. Geraadpleegd op <https://media-and-learning.eu/type/featured-articles/young-people-fighting-disinformation-in-belgium-netherlands-and-spain/>.
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- Van Helvoort, J., Vanbuel, M., Oomes, M., Anduca, M., Reynolds, S., Hermans, M., & Nadesan, N.(2021). *Erasmus+ Project SMILES baseline study: Joint summary report*. The Hague: Erasmus+ Project SMILES. Geraadpleegd op <http://smiles.platoniq.net/processes/output1/f/143/>.
- Venema, A., Van Oijen, J., Van der Meer, R., & Oosterwijk, R. (2021). Sociale binding in online enblended leergemeenschappen. Utrecht: Versnellingsplan Onderwijsinnovatie met ICT.
- Verstegen, P., Biemans, P., Slijper, J., Sjoer, E., & Van Harn, R. (2021). Omgevingskrachten en verandering van werk. Over beroepsbeelden die veranderen. In Biemans, P., & Sjoer, E. (Red.), *Dekracht van verbinding! Loopbaanthematieken in het licht van verschuivende beroepsbeelden*. DenHaag: Hogeschool Inholland en De Haagse Hogeschool.
- Verstegen, P., Biemans, P., Van Harn, R., Sjoer, E., & Slijper, J. (2021). De rol van hrm bij duurzame loopbanen : Over schuivende beroepsbeelden in organisaties. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaanthematieken in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Woudt-Mittendorff, K., Van der Meer, R., Van Oijen, J., Oosterwijk, R., Venema, A., Van Essen, D., Sjoer, E., & Zuidersma, J., (2021). *Developing a sense of community in online learning communities in the context of flexible education*. Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). 24-26 november.

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- Biemans, P., Verstegen, P., Van Beelen-Slijper, J., & Sjoer, E. (2020). *De Mens in Innovatie. Leespresentatie Beroepsbeelden in Transitie in de Greenport West-Holland: Werken in het Groen:(te) onbekend, (te) onbemind*, inclusief bijlage. Rapportage aan Provincie Zuid-Holland.
- Chakrabarti, S., Caratozzolo, P., Sjoer, E., & Norgaard, B. (2020) The Future of continuing engineering education in the era of digitalization and personalization. Workshop at the *48th SEFI Annual Conference*, Enschede, The Netherlands.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A systematic review of flexpertise and its influence on career sustainability. Paper presented at the *IMR Research Day Radboud University*. Nijmegen, January.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A systematic review regarding the concept of flexpertise. Paper presented at the *IMR Research Day Radboud University*. Nijmegen, January.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A systematic review of flexpertise and its beneficial outcomes for the professional's stakeholders and individual career sustainability. Paper presented at the *Academy of Management 1st Careers Division Conference, WU Vienna*. Vienna (Austria), February.
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