

# Publicaties Lectoraat Duurzame Talentontwikkeling

## Bekijk de full text publicaties van het lectoraat in de HBO Kennisbank

### 2022

- Aangenendt, M., & Wallner, C. (2022). *4\*4 PitStop method for pop-up professional (learning) networks: Introduction and guide for facilitators*. The Hague University of Applied Sciences; Leiden University of Applied Sciences. <https://edu.nl/kbxwg>.
- Biemans, P., Sjoer, E., Slijper, J. V., Dobbinga, S., & Van Harn, R. (2022). *Leespresentatie - Naar een lerende omgeving voor een leven lang ontwikkelen*. The Hague University of Applied Sciences; Hogeschool Inholland.
- Biemans, P., Sjoer, E., Slijper, J. V., & Dobbinga, S. (2022). *Workshoptemplates – Naar een lerende omgeving voor een leven lang ontwikkelen*. The Hague University of Applied Sciences; Hogeschool Inholland.
- Brink, S. C., Schedin, S., Vikström, S., Mejtoft, T., & Sjoer, E. (2022). Curriculum agility at faculty, department, program and course level. In: *Proceedings of the 50th Annual Conference of The European Society for Engineering Education, 1872-1877*.
- Ahmed, M. S., van der Velden, J., Soleymani, A., van den Brom, P., Konings, M., Itard, L., Specht, M., Sjoer, E., & Zeiler, W. (2022). Learning and knowledge transfer of professionals within the building services sector. *CLIMA 2022 Conference*. <https://doi.org/10.34641/clima.2022.142>.
- Den Elzen, K. & Lengelle, R. (2022). A tale of two widows: Investigating meaning-making and identity development through writing in the face of grief. *British Journal of Guidance and Counselling*. <https://doi.org/10.1080/03069885.2022.2070126>.
- De Hei, M. S. A., & Audenaerde, C.M. (2022). *The validation of a co-creation questionnaire in higher education*. Paper presentation at EAPRIL (European Association for Practitioner Research on Improving Learning), Nijmegen, Nederland.
- Frie, L., Potting, K., Sjoer, E., Van der Heijden, B., & Korzilius, H. (2022, August). Het ontwikkelen van Flexpertise: Een nieuwe kijk op duurzame loopbanen. *Loopbaanvisie*, 3.
- Frie, L. S., Sjoer, E., Van der Heijden, B.I.J.M., & Korzilius, H.P.L.M. (2022, June 16). *Fostering career sustainability: Renewal bundles of HR/D practices for flexpertise development*. Yearly IMR Research Day Radboud University, Nijmegen, The Netherlands.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2022, June 10). *The flexpertise phenomenon: The process by which professionals adapt to new expertise needs* [Conference presentation]. IMR Research Day Radboud University, Nijmegen, The Netherlands.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2022, November 9-11). *Understanding the resilience of experts: A Group Model Building approach to unravel the flexpertise phenomenon* [Conference presentation]. Dutch HRM Network Conference, Enschede, The Netherlands.
- Haenen, J. (2022, July 6-8). *Op zoek naar student agency in een open leeromgeving: Net zo motiverend en uitdagend als een escaperoom* [Poster presentation]. Onderwijs Research Dagen (ORD) 2022 Conference, Hasselt, Belgium.

- Haenen, J. (2022, November 23-25). *How can we develop an open learning environment that challenges and motivates (honours) students?* [Conference presentation]. European Association for Practitioner Research on Improving Learning (EAPRIL) 2022 Conference, Nijmegen, Netherlands.
- Hensel, R. W., & Sjoer, E. (2022). *Developing Effectuation skills in small, digitally operating teams: the value of a 360-degree assessment system*. EURAM 2022 Annual Conference: Leading digital transformation, Winterthur, Switzerland, conference proceedings.
- Hensel, R. W., & Sjoer, E. (2022, October 20-21). *Developing Effectuation skills in small, digitally operating teams: a multi-level approach* [Paper presentation]. XII International Workshop on Human Resource Management, Cádiz, Spain.
- Hensel, R. W., & Sjoer, E. (2022, October 20-21). *A Model suggestion for Knowledge Creation in Communities of Practice: a Bayesian Approach*. [Paper presentation]. XII International Workshop on Human Resource Management, Cádiz, Spain.
- Janssen, V. M. A. & Van Helvoort, J. (2022). *Achter het nepnieuws*. Utrecht: Eburon.
- Konings, M., Sjoer, E., Specht, M., Soleymani, A., Van den Brom, P., & Ahmed, S. (2022, July 6-8). *Design framework voor learning communities in de installatiesector* [Poster presentation]. Onderwijs Research Dagen, Hasselt, Belgium.
- Konings, M., Sjoer, E., Specht, M., Soleymani, A., Van den Brom, P., & Ahmed, S. (2022, November 22-25). *Design framework for boundary crossing learning communities in the installation sector: boosting innovative learning together* [Paper presentation]. Eapril, Nijmegen, The Netherlands.
- Lehmann, O. V., Neimeyer, R. A., Thimm, J., Hjeltnes, A., Lengelle, R., & Kalstad, T. G. (2022). Experiences of Norwegian mothers attending an online course of therapeutic writing after the unexpected loss of a child. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.809848>.
- Lengelle, R. (2022). An autoethnography of becoming a qualitative researcher: A dialogic view of academic development. [Book review]. *LIRIC Journal*, 2(2), 139-144.
- Lengelle, Reinekke. (2022). Foreword. In L.E. Mathew, *Life: To be given back to whence it came: A pilgrimage through prolonged grief, confronting grief illiteracy and healing loss through the art of storytelling* (xix-xxvi). DioPress.
- Lengelle, R. & Haggerty, E. (2022). Career writing and the Tale of Two Sisters: The family project, heroic drive, and how no sibling has the same parents. In Marc Schreiber (Ed). *Narrative approaches in counseling and coaching* (pp. 116-122) Springer. (In press).
- Lengelle, R., Pouw, P., Post, M. & Goren, S. (2022). Happy U: Zenmeditatie, loopbaanschrijven en een diversiteitsdialoog in De Haagse Hogeschool. *LoopbaanVisie* (1), 61-66.
- Van den Berg, B., Poldner, K. A., Sjoer, E., & Wals, A. E. J. (2022). 'Sweet acid' An interpretative phenomenological analysis of students' navigating regenerative higher education. *Education Sciences*, 12(8):533. <https://doi.org/10.3390/educsci12080533>
- Van den Berg, B., Poldner, K., Sjoer, E., & Wals, A. E. J. (2022). Practises, drivers and barriers of an emerging regenerative higher education in the netherlands — A podcast-based inquiry. *Sustainability*, 14(15):9138. <https://doi.org/10.3390/su14159138>
- Van Harn, R., Sjoer, E., Molenaar, T., El-Kobrossi, E., & Van der Munnik, L. (2022, July 6-8). *Waarde van ontwerpdenken bij het vormgeven van een leven lang ontwikkelen* [Paper presentation]. Onderwijs Research Dagen, Hasselt, Belgium.

- Van Harn, R., Van de Mortel, M., & De Hei, M.S.A. (2022). *Teamontwikkeling* [MOOC]. Saxion. <https://mooc.saxion.nl/login?next=/dashboard>
- Van Helvoort, J. & Thissen, M. (2022). Creating news: An activating approach to make children news literate. In: S. Kurbanoglu, S. Špiranec, Y. Ünal, J. Boustany & D. Kos (Red.), *Information Literacy in a Post-Truth Era. ECIL 2021*. (pp. 29-37). Springer. [https://doi.org/10.1007/978-3-030-99885-1\\_3](https://doi.org/10.1007/978-3-030-99885-1_3).

## 2021

- Aangenendt, M., & Wallner, C. (2021). *4\*4 PitStop methode voor pop-up professionele (leer)netwerken: Introductie en handreiking voor facilitators*. De Haagse Hogeschool; Hogeschool Leiden. Geraadpleegd op <https://edu.nl/wegg6>.
- Aangenendt, M. & Wallner, C. (2021). *Value creation in pop-up professional networks – the Learning Network Facilitator Compass*. Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). 24-26 november.
- Biemans, P., Verstegen, P., Sjoer, E., Van Harn, R., & Slijper, J. (2021). Verschuivingen op de arbeidsmarkt in Nederland. Over kansverschillen in duurzame loopbanen. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Brauer, H. & De Hei, M. (2021). Overcoming barriers of study delay by implementing a warm bounded learning community. *Higher Education Studies*, 11 (1), 94-104. doi:10.5539/hes.v11n1p94.
- Brink, S.C., Carlsson, C.J., Enelund, M., Georgsson, F., Keller, E., Lyng, R., & McCartan, C. (2021). *Curriculum agility: Responsive organization, dynamic content, and flexible education*. Proceedings of the Frontiers in Education Conference, Envisioning Convergence in Engineering Education, Lincoln, Nebraska, USA, October 13-16, 2021.
- Brink, S.C., & Kvarnbrink, P. (2021). *Co-creation för att skapa en ny utbildning (under Covid-tider)*. Proceedings of the Utvecklingskonferens för Sveriges ingenjörsutbildningar 2021, Karlstads universitet, Karlstad, Sweden, November 24-25, 2021.
- Chakrabarti, S., Caratozzolo, P., Norgaard, B. & Sjoer, E. (2021). Preparing engineers for lifelong learning in the era of industry 4.0. *Diversity and Ethics in education for an inclusive and sustainable world. WEEF.IFEES.GEDC conference*. 17 November.
- Corporaal, S., Thunissen, M..... Sjoer, E. (2021, 15 juni). Leergemeenschappen zijn versnellers van leven lang ontwikkelen. *ScienceGuide*. <https://www.scienceguide.nl/2021/06/leergemeenschappen-zijn-versnellers-van-leven-lang-ontwikkelen/>
- Haenen, J., Vink, S., Sjoer, E., & Admiraal, W. (2021). Challenge and learning in honours education: A quantitative and qualitative study on students' and teachers' perceptions. *Teaching in Higher Education*. doi: 10.1080/13562517.2021.1973408
- Hensel, R., Visser, R., Overdiek, A., & Sjoer, E. (2021). A small independent retailer's performance: Influenced by innovative strategic decision-making skills? *Journal of Innovation & Knowledge*, 6 (4), 280-289. doi: 10.1016/j.jik.2021.10.002.
- Hiralal, K. & Van Helvoort, J. (2021). 5 tips over mediawijsheid. Laatste update: 3 november 2021. Geraadpleegd op 5 november 2021 op <https://nieuws.hhs.nl/uitgelicht-nl/5-tips-over-mediawijsheid-2/>.
- Hoppen, T., Wallner, C. & Aangenendt, M. (2021). *The magic of value creation, how does value creation in networked contexts work?* Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). 24-26 november.
- Kusters, M. C. J., Schoots, A., Haenen, J., & Oolbakkink-Marchand H. (2021). *Agency INterACTIE*. Papersymposium at ORD (Onderwijs Research Dagen) 2021, Utrecht: online, 7 – 9 juli.

- Langius, J., & Van Genugten, T. (2021). *De ontwikkeling van onderzoeksintensieve opleidingen in het hbo. Lessons learned vanuit een proeftuin aan De Haagse Hogeschool*. Den Haag: De Haagse Hogeschool.
- Lengelle, R. (2021). Engaged by not curious: Vital reflections for those teaching therapeutic writing online. *Clio's Psyche* 27 (3), 338-343.
- Lengelle, R. (2021). Jezelf Schrijven in Rouw. *PsychoSociaal Digitaal*. Juni (1) 33-37.
- Lengelle, R. (2021): Portrait of a scientist: In conversation with Hubert Hermans, founder of Dialogical Self Theory. *British Journal of Guidance & Counselling*. doi:10.1080/03069885.2021.1900779
- Lengelle, R. (2021). *Writing the self in bereavement: a story of love, spousal loss, and resilience*. New York: Routledge, <https://doi.org/10.4324/9781003124009>.  
H.L. "Bud" Goodall, Jr./Nick Trujillo "It's a Way of Life" Award" (BEST BOOK AWARD for Ethnography).
- Lengelle, R., Den Elzen, K., & Neimeyer, R. A. (2021). Living with Loss Editorial. *British Journal of Guidance and Counselling*, 49 (#), 1-4.
- Lengelle, R., Meijers, F., & Bonnar, C. (2021). Créativité poétique : la méthode d'écriture sur sa carrière pour favoriser la réflexivité professionnelle au XXIe siècle. In Arthur, Borgen (Neault) & McMahon (Eds). *Théories et modèles orientés sur la carrière: des idées pour la pratique* (pp. 215-228). CERIC.
- Nationale wetenschapsagenda NWA & Van Helvoort, J. (2021). Herken jij nepnieuws? [Interview met Jos van Helvoort]. *Kidsweek*, 11 februari 2021. Geraadpleegd op 9 september 2021 op <https://tinyurl.com/5esxteez>
- Sanders, J., Sjoer, E. & Vos, M. (2021). HR als best supporting actor? *PW*, 2021 (September), 50-52.
- Sjoer, E. & Hensel, R. (2021) The innovative skills in retail labs. In: Overdiek, A. & Geerts, H. *Innovating with labs. That's how you do it! Insights from Future-Proof Retail*. 22-27.
- Sjoer, E., Van Harn, R., Biemans, P., Slijper, J., & Verstegen, P. (2021). Toekomstbestendig beroepsonderwijs. Er is altijd een grens om voorbij te bewegen. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Slijper, J., Biemans, P., Van Harn, R., Sjoer, E., & Verstegen, P. (2021). Van ladder naar klimrek. Over keuzeprocessen en beroepsbeelden. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Slijper, J., Biemans, P., Van Harn, R., Verstegen, P. & Sjoer, E. (2021). En de keuze is reuze! (Jongerenmodule). In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Van den Hout J.J.J., & Davis O.C. (2021). Flow. In: V.P. Glăveanu (ed.) *The Palgrave Encyclopedia of the Possible*. [https://doi.org/10.1007/978-3-319-98390-5\\_153-1](https://doi.org/10.1007/978-3-319-98390-5_153-1).

- Van den Hout, J.J.J., Davis, O.C (2021). Promoting the emergence of team flow in organizations. *International Journal of Applied Positive Psychology*. <https://doi.org/10.1007/s41042-021-00059-7>
- Van Helvoort, J. (2021). *Erasmus+ Project SMILES baseline study part 3: Instruments for the measurement of COVID-19 media and information literacy (MIL)*. The Hague: Erasmus+ Project SMILES; The Hague University of Applied Sciences. Geraadpleegd op <http://smiles.platoniq.net/processes/output1/f/144/>.
- Van Helvoort, J. (2021). Young people fighting disinformation in Belgium, Netherlands, and Spain. Geraadpleegd op <https://media-and-learning.eu/type/featured-articles/young-people-fighting-disinformation-in-belgium-netherlands-and-spain/>.
- Van Helvoort, J. (11 mei 2021). Zelf nepnieuws maken [Interview met Jos van Helvoort]. Geraadpleegd op <https://www.dehaagsehogeschool.nl/over-de-haagse/de-haagse-actueel/nieuws/details/2021/05/11/zelf-nepnieuws-maken>.
- Van Helvoort, J. (2021). *Zie jij het verschil tussen echt nieuws en nepnieuws?* [Podcast] Spotlight : De Haagse Hogeschool. Geraadpleegd op <https://open.spotify.com/episode/5UmW5wRNkfdCYwezRbZ4S9?si=d39d7a67041a4c37&nd=1>
- Van Helvoort, J. & Thissen, M. (2021). *Creating news: An activating approach to make children news literate*. European Conference on Information Literacy, Bamberg (online). Video van de online presentatie: <https://www.youtube.com/watch?v=BV8z9TO2ejQ&t=17s>.
- Van Helvoort, J., Vanbuel, M., Oomes, M., Anduca, M., Reynolds, S., Hermans, M., & Nadesan, N. (2021). *Erasmus+ Project SMILES baseline study: Joint summary report*. The Hague: Erasmus+ Project SMILES. Geraadpleegd op <http://smiles.platoniq.net/processes/output1/f/143/>.
- Venema, A., Van Oijen, J., Van der Meer, R., & Oosterwijk, R. (2021). *Sociale binding in online en blended leergemeenschappen*. Utrecht: Versnellingsplan Onderwijsinnovatie met ICT.
- Verstegen, P., Biemans, P., Slijper, J., Sjoer, E., & Van Harn, R. (2021). *Omgevingskrachten en verandering van werk. Over beroepsbeelden die veranderen*. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Verstegen, P., Biemans, P., Van Harn, R., Sjoer, E., & Slijper, J. (2021). *De rol van hrm bij duurzame loopbanen : Over schuivende beroepsbeelden in organisaties*. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Woudt-Mittendorff, K., Van der Meer, R., Van Oijen, J., Oosterwijk, R., Venema, A., Van Essen, D., Sjoer, E., & Zuidersma, J., (2021). *Developing a sense of community in online learning communities in the context of flexible education*. Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). 24-26 november.

## 2020

- Biemans, P., Verstegen, P., Van Beelen-Slijper, J., & Sjoer, E. (2020). *De Mens in Innovatie. Leespresentatie Beroepsbeelden in Transitie in de Greenport West-Holland: Werken in het Groen: (te) onbekend, (te) onbemind*, inclusief bijlage. Rapportage aan Provincie Zuid-Holland.
- Chakrabarti, S., Caratozzolo, P., Sjoer, E., & Norgaard, B. (2020) The Future of continuing engineering education in the era of digitalization and personalization. Workshop at the *48th SEFI Annual Conference*, Enschede, The Netherlands.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A systematic review of flexpertise and its influence on career sustainability. Paper presented at the *IMR Research Day Radboud University*. Nijmegen, January.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A systematic review regarding the concept of flexpertise. Paper presented at the *IMR Research Day Radboud University*. Nijmegen, January.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A systematic review of flexpertise and its beneficial outcomes for the professional's stakeholders and individual career sustainability. Paper presented at the *Academy of Management 1st Careers Division Conference, WU Vienna*. Vienna (Austria), February.
- Frie, L., Van der Heijden, B., Sjoer, E., & Korzilius, H. (2020). A Systematic review of the nature and application of flexpertise and its influence on career sustainability. Paper presented at the *SGM Towards inclusive careers across the lifespan: Integrating HRM and careers perspectives*, Amsterdam Business Research Institute. Amsterdam, March.
- Hensel, R., & Visser, R. (2020). Does personality influence effectual behaviour? *International Journal of Entrepreneurial Behavior & Research*, 26 (3), 467-484.
- Hensel, R.W., Visser, R.C., Overdiek, A. & Sjoer, E. (2020). *A small independent retailer's performance: Influenced by effectuation skills?* 11th Academy of Innovation, Entrepreneurship, and Knowledge Conference, ESIC Business & Marketing School, University of Madrid, conference proceedings.
- Hensel, R.W., Visser, R.C., Overdiek, A. & Sjoer, E. (2020). Hoe ondernemen kleine retailers succesvol?. *Holland Management Review*, 37(4), 17-23.
- Hermans, M., Van Helvoort, J. & Van den Dool, A. (2020). Gids in de informatiestorm: Over fake news, desinformatie en remedies ertegen. *InformatieProfessional (IP)*, 2020 (7), 18-20.
- Lengelle, R. (2020). Writing the Self and Bereavement: Dialogical means and markers of moving through grief. In H. Dix (Ed), *Career Construction Theory and Life Writing: Narrative and Autobiographical Thinking Across the Professions*. Routledge.
- Lengelle, R. (2020). Writing the Self and Bereavement: Dialogical means and markers of moving through grief. *Life Writing Journal* 17 (1), 103-122.
- Lengelle, R., Hughes, D. & Hambly, L. (2020). The healing muses: research, theory and practice of creative methods in guidance and counselling. [Editorial] *British Journal of Guidance and Counselling* 48 (1), 1-4.
- Nijhoff, K. (2020). *European Manifesto for inclusive learning: Case studies in the Netherlands*. The Hague: The Hague University Press.

- Nijhoff, K. (2020). *Schakelen tussen systemen: De weg vinden naar hoger onderwijs in Nederland. Korte evaluatie van het schakeljaar van De Haagse Hogeschool.* (Connecting between systems: Finding the way in Dutch higher education). The Hague: The Hague University Press.
- Rambaran, A.J.D., Boers, J.L.R. & Brauer, H.D. (2020). Powerhouse: Programma voor talentontwikkeling en inclusie van vertragers en langstudeerders. *Hoger Onderwijs Management, 2020* (1), 12-15.
- Sjoer, E., Biemans, P. (2020). A design-based (pre)recruitment approach for new professions: defining futureproof job profiles. *Információs Társadalom XX* (2) (2020), 84-100. <https://dx.doi.org/10.22503/inftars.XX.2020.2.6>
- Sjoer, E., & Hensel, R. (2020). Het ontwikkelen van innovatieve skills in retaillabs. In: Anja Overdiek & Heleen Geerts, *Innoveren met labs: hoe doe je dat? Ervaringen van Future-Proof Retail*. Den Haag: OBT.
- Sjoer, E., Van Harn, R., & Biemans, P. (2020). *Duurzame learning communities: oogsten in de Greenport. Leespresentatie*. December. Deel van rapportage aan Provincie Zuid-Holland.
- Sjoer, E., Van Harn, R., & Biemans, P. (2020) Sustaining professional learning communities. In: *Engaging Engineering Education. Proceedings of The 48th SEFI Annual Conference*. Enschede, University of Twente, 20-24 September, 1128-1136.
- Smulders, S., Overkamp, T., & Sjoer, E. (2020). *Portretten in de retail. Kwaliteiten van professionals in beweging*. Den Haag: De Haagse Hogeschool.
- Van den Hout, J.J.J. (2020). Teamflow: De stimulans voor geluk en teamprestaties. In: A. Bergsma, O. Hamburger & E. Klappe, *Handboek Werkgeluk*, (196-2010). Amsterdam: Boom Uitgevers.
- Van den Hout, J.J.J. (2020) Orde scheppen in chaos met teamflow. *Tijdschrift voor Coaching*, 15 (3), 49-55.
- Van Helvoort, J. (2020). Onderzoek: Leren kinderen nepnieuws herkennen door het zelf te maken? Laatste update: 24 november 2020. Geraadpleegd op 25 november 2020 op <https://www.mediawijzer.net/onderzoek-zelf-nepnieuws-maken/>.
- Van Helvoort, J. & Hermans, M. (2020). Effectiveness of educational approaches for elementary school pupils (11 or 12 years old) to combat fake news. *Media Literacy and Academic Research*, 3 (2).
- Van Helvoort, J., Thissen, M. & Van Mil, B. (2020). *Zelf nieuws maken: Effectiviteit van een lesprogramma over nepnieuws voor een basisschool (groep 7/8)*. Den Haag: De Haagse Hogeschool. Geraadpleegd op 12 maart 2021 op <https://www.persistent-identifier.nl/urn:nbn:nl:hs:17-bc190b20-f703-4f44-b2dc-173b1d661399>.
- Wimpenny, K., Beelen, J., Sjoer, E., King, V., & Hindrix, K. (2020). Curriculum Internationalization and the 'Decolonizing Academic'. Paper presented at the *Africa Knows!* Conference, 2-5 December.



## 2019

- Aangenendt, M. & Wallner, C. (2019). *Learnings on Learning & innovation Networks*. Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). Tartu (Estonia), 27-29 November.
- Aangenendt, M., Boender, Y., Colijn, D. & Lodewijk, L. (2019). *Strategic HRM and the RTP nexus, Strategic Personnel Planning and Professional Diversity*. Poster presentation at Higher Education Conference, Amsterdam.
- Audenaerde, C., & De Hei, M. (2019). *Co-creation in higher education, the development and validation of a questionnaire*. Round table presentation at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). Tartu (Estonia), 27-29 November.
- Brauer, H., & De Hei, M. (2019). *Leergemeenschappen die bijdragen aan studiesucces van langstudeerders*. Paper gepresenteerd op de *Onderwijs Research Dagen*. Heerlen: Open Universiteit.
- Brauer, H., Rambaran, A. & Boers, J. (2019) *Powerhouse: Op weg naar symbolisch meesterschap*. Den Haag.
- Brink, S. C., Georgsson, F., Thomson, G., De Hei, M. S. A., Sjoer, E., Admiraal, W. F. (2019), Mapping Current Curricular Changes in European Engineering Education. In: *Varietas delectat... Complexity is the new normality. Proceedings of The 47th SEFI Annual Conference*, Budapest, 16-19 September 2019
- De Hei, M., Tabacaru, C., Sjoer, E., Rippe, R., & Walenkamp, J. (2019). Developing Intercultural Competence Through Collaborative Learning in International Higher Education. *Journal of Studies in International Education*, doi: 1028315319826226.
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